

GUIDANCE FOR USING THE INDUCTION AND CURRICULUM MEETING POWERPOINTS



These two PowerPoint presentations have been created for schools and settings to use and can be edited as required. These are highlighted below. Some slides include generic photos you can use, or you may wish to add your own photos.

Activities to complete with the parents/carers have also been included and where resources are needed they are clearly stated in the notes section of the slide.

The first presentation is designed to enable schools and settings to provide parents/carers with pertinent information about their provision.

The second presentation is designed to enable schools and settings to provide information about their curriculum.

Resources required, refreshments, induction packs, evaluation sheets, sticky notes, pens.

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| Induction Meeting | |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Slide 1 | Welcome slide Insert the school badge, date, time and name of presenter |
| Slide 2 | Aims of the induction meeting Personalise with own photos and explanation of the school's policies and expectations on the EYFS, curriculum, working with parents |
| Slide 3 | Evaluation task Evaluation form |
| Slide 4 | Meet the team Insert photos, names and roles of the practitioners Additional copies of this slide can be added, to introduce more staff |
| Slide 5 | Why is transition so important for your child? Insert own photos |
| Slide 6 | Getting to know you and your child Edit this slide to reflect your own support for transition |
| Slide 7 | Daily routines Insert the school's routine Suggestion – add a photo of the school's visual timetable |
| Slide 8 | Special week/days Optional slide - you might want to change the images or share the actual dates of events here |
| Slide 9 | Supporting individual needs Insert the name and a photo of the SENCo |
| Slide 10 | Support for your child Share information about any funding that children may be eligible for |



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| Slide 11 | Keeping children safe is everyone's responsibility – school role NB You may want to add your own photos |
| Slide 12 | Keeping children safe is everyone's responsibility – role of parents/carers NB You may want to add your own photos |
| Slide 13 | How we communicate with you Edit to suit what is in place in your school |
| Slide 14 | Holiday Activities Link to activities in the toolkit |
| Slide 15 | Evaluation form Activity – Ask parents to complete the After section of the evaluation form and to add any comments below |
| Slide 16 | Before you go Activity – Encourage parents to take photos that can be shared with their child. Ensure that photos/information of children are removed/covered in the setting |
| Slide 17 | Question time Ensure you have 10 minutes for any questions |
| Slide 18 | Future dates for your diary Insert important dates |
| Slide 19 | We look forward to welcoming you Insert the name of your school Photos of your own school/setting can be inserted |

| Curriculum meeting | |
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| Slide 1 | Welcome slide Insert the school badge, date, time and name of presenter |
| Slide 2 | Your child Activity - Choose one of the activities to complete with parents; delete the other |
| Slide 3 | What will my child be learning? |
| Slide 4 | At the end of Reception |
| Slide 5 | How does my child learn? Activity – Ask the parents to look at the photographs and discuss which of the characteristics of effective learning they think the child/children might be demonstrating. NB: You may want to add your own photos |



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| Slide 6 | How will my child learn? Parents look at each of the photos NB You may want to add your own photos |
| Slide 7 | How can I support my child at home? NB You may want to add your own photos |
| Slide 8 | We support learning in a variety of ways Adapt this slide to reflect activities that your school provides, to support parents to help their child to learn at home You may want to use photographs of the activities rather than text |
| Slide 9 | Question time Ensure you have 10 minutes for any questions |
| Slide 10 | Future dates for your diary Insert important dates |