Blogs from experts in their field

Consultancy / in-school adviser support / INSET and staff development in school

Annual Primary English conference

ESSENTIALWRITING – comprehensive writing programme

ESSENTIALSPELLING – comprehensive spelling programme

Spelling SOS – intervention programme

Securing / Fixing Full Stops – training and teaching resources

Winning at Writing – training and teaching resources

AQA GCSE Writing Revision Masterclasses – online revision sessions for students

Foundational skills for writing

Domain of writing knowledge	TRANSCRIPTIONAL KNOWLEDGE	VOCABULARY KNOWLEDGE	SENTENCE KNOWLEDGE	GRAMMAR KNOWLEDGE	WRITING PROCESS KNOWLEDGE	KNOWLEDGE OF PURPOSE AND AUDIENCE	KNOWLEDGE OF AFFECTIVE WRITING NEEDS
Typical age/phase for teaching	Begins in EYFS and continues in KS1 and KS2	Begins in EYFS, continues in KS1 and KS2, consolidated in KS3+	Begins in EYFS and continues in KS1 and KS2, consolidated in KS3+	Begins in KS1 and continues in KS2, consolidated in KS3+	Begins in KS1 and continues in KS2, consolidated in KS3+	Begins in KS1 and continues in KS2, consolidated in KS3+	Begins in EYFS, continues in KS1 and KS2, consolidated in KS3+
Areas being developed/secured	Understanding of spelling – phonological, orthographical, morphological, and etymological awareness Understanding of letter formation leading to legible and fluent handwriting	Ongoing development of vocabulary to support intended meaning	Ongoing development of: Understanding how words combine to form grammatically correct sentences Understanding how clauses and phrases can be organised within a sentence How sentences connect to form coherent texts	Ongoing development and understanding of variety of grammatical structures and range of punctuation to support intended meaning	Development of strategies to support: • Idea generation • Planning • Drafting • Editing • Proofreading	Knowledge of language choices linked to writing purpose along with intended effect on the reader	Ongoing commitment and encouragement for all pupils to experience: • self-efficacy • motivation • agency • volition