

Year 8 Mathematics Challenge 2022

Heat 3, Thursday 28th April 2022
via Livestorm

William Thallon

Teaching and Learning
Adviser (Secondary Maths)

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Lead Teaching and Learning
Adviser (Primary Maths)

Format of Challenge

Round 1 General Maths questions

Round 2 Memory Round

Round 3 Estimation Round

Round 4 General Maths questions

60 marks for each round.

Year 8 Challenge

This is the last of three heats, the first two having taken place on Monday and Tuesday.

The top 12 (or so) teams from across all the heats will be invited to take part in the Final. This will be a face-to-face event, to be held at Marriotts School in Stevenage on Thursday 19th May.

Preliminaries

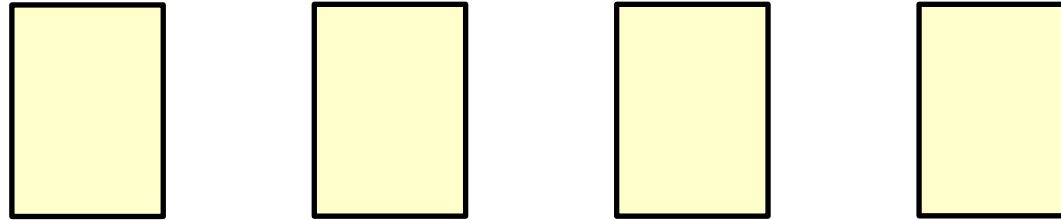
- You should have pens or pencils, rubbers, and rough working out paper only.
- No calculators, no measuring equipment, and no use of computers, phones, Internet etc!
- Your teacher has been sent a spreadsheet to record your answers. This should be returned by e-mail at the end.

Round 1

General Mathematics Questions

Round 1

Question 1



Here is some information about four numbers.

- They are all integers.
- The lowest number is 5.
- The median is one more than the mode.
- The mean is one more than the median.

What are the four numbers?

Round 1

Question 2

All the students in a school support their local football team, a Premiership team, or both.

375 students support their local team.

420 support a Premiership team.

105 students support both their local team and a Premiership team.

How many students are there in the school?

Round 1

Question 3

Some students from Years 7 and 8, and some staff, go on a coach trip

The ratio of staff : students is 1 : 6.

The ratio of Year 7 students to Year 8 students is 1 : 2.



What **fraction** of the people on the trip are Year 8 students?

(Do not include the coach driver.)

Round 1

Question 4

This equation is (hopefully) not as bad as it looks!

$$\frac{1}{7} \left[3 + 6 \left(1 + \frac{54}{x^2 + 2} \right) \right] = 3$$

Find the positive value of x .

$22\frac{1}{2}\%$ of a number is 35.

What is 9% of the number?

Round 1

Question 6

The **digit sum** of a number means the sum of its digits. For example:

- the digit sum of 22 is **4**
- the digit sum of 45 is **9**

Notice that the digit sums of 22 and 45 are both square numbers.

How many two-digit numbers have a digit sum which is a square number?

16 © Herts for Learning (The two-digit numbers may not start with a zero.)

End of Round 1

Round 1

ANSWERS

Round 1

Question 1



Here is some information about four numbers.

- They are all integers.
- The lowest number is 5.
- The median is one more than the mode.
- The mean is one more than the median.

What are the four numbers?

5, 5, 7, 11

Round 1

Question 2

All the students in a school support their local football team, a Premiership team, or both.

375 students support their local team.

420 support a Premiership team.

105 students support both their local team and a Premiership team.

How many students are there in the school?

690

Round 1

Question 3

Some students from Years 7 and 8, and some staff, go on a coach trip

The ratio of staff : students is 1 : 6.

The ratio of Year 7 students to Year 8 students is 1 : 2.



What **fraction** of the people on the trip are Year 8 students?

(Do not include the coach driver.)

$\frac{4}{7}$ oe

Round 1

Question 4

This equation is (hopefully) not as bad as it looks!

$$\frac{1}{7} \left[3 + 6 \left(1 + \frac{54}{x^2 + 2} \right) \right] = 3$$

Find the positive value of x .

5

Round 1

Question 5

$22\frac{1}{2}\%$ of a number is 35.

What is 9% of the number?

14

Round 1

Question 6

The **digit sum** of a number means the sum of its digits. For example:

- the digit sum of 22 is 4
- the digit sum of 45 is 9

Notice that the digit sums of 22 and 45 are both square numbers.

How many two-digit numbers have a digit sum which is a square number?

(The two-digit numbers may not start with a zero.)

16

Round 2

Memory Round

Memory Round

We are going to show a mathematical poster to two members of the team (the **observers**).

The other two members of the team (the **scribes**) will not see the poster. The observers must describe the poster from memory, and the scribes must draw it.

The observers are not allowed to draw the poster, or make notes when they are looking at the poster.

When describing the poster, observers must use words only. They are not allowed to draw anything, or use their hands in any way.

Memory Round

The poster will be shown on the screen. The scribes must go into a different room, so they cannot see it.

The observers will have **four** chances to view the poster.

30 seconds to view
2 minutes to go and describe
30 seconds to view
2 minutes to describe
30 seconds to view
2 minutes to describe
30 seconds to view
2 minutes to describe

Scribes can draw at any time during the whole period.

Memory Round

Note to supervising teachers

Each showing of the poster will be preceded by a 30-second warning, so that the observers can get themselves into position.

At the end, the finished poster should be photographed or scanned and sent in by e-mail.

(E-mail address to follow at end of round.)

Memory Round

Pencils and rubbers only. No rulers or other drawing equipment.

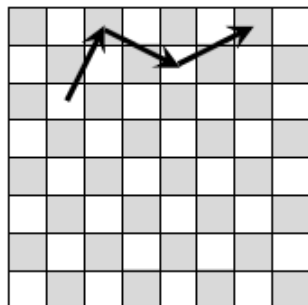
You now have one minute to decide who will be the observers and who will be the scribes ... and to get into position!

Memory Round

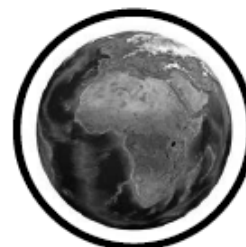
Poster about to be
displayed for the
first time.

Knight's tour

Can a Knight tour a chess board, visiting every square exactly once?



Rope around the Earth



Raise the rope by 1 metre

How much extra rope is needed?

Grains on each square

1	2	4	8	16	etc ...

Rice on a chessboard

How many grains of rice will there be in total?

A1	A2	A3	A4	A5	A6
B1	B2	B3	B4	B5	B6
C1	C2	C3	C4	C5	C6
D1	D2	D3	D4	D5	D6
E1	E2	E3	E4	E5	E6
F1	F2	F3	F4	F5	F6

36 soldiers

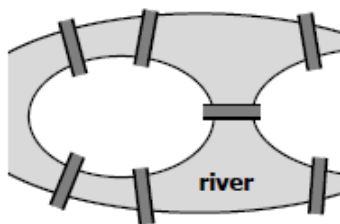
Rearrange so that each row and column contains one of each letter and one of each number.

Famous Puzzles and Problems in Mathematics

How many different magic squares are there?

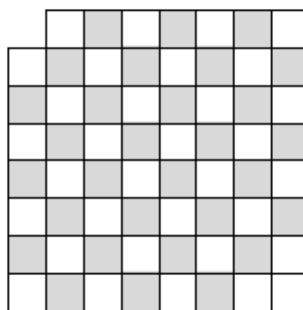
2	7	6	15
9	5	1	15
4	3	8	15
15	15	15	15

Bridges of Königsberg



Plan a route which crosses each of the seven bridges exactly once

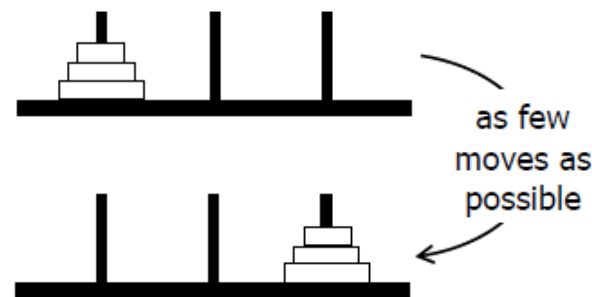
Mutilated chessboard



Can this be completely tiled with **31 dominoes**?



Tower of Hanoi



as few moves as possible

Round 2

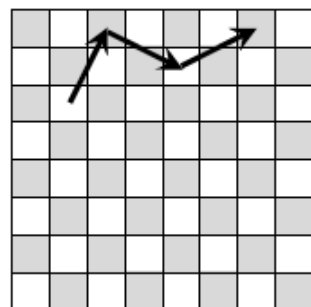
Memory Round

Memory Round

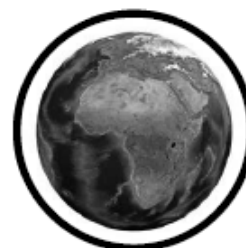
Second viewing of
poster coming up!

Knight's tour

Can a Knight tour a chess board, visiting every square exactly once?



Rope around the Earth



Raise the rope by 1 metre

How much extra rope is needed?

Grains on each square

1	2	4	8	16	etc ...

Rice on a chessboard

How many grains of rice will there be in total?

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36 soldiers

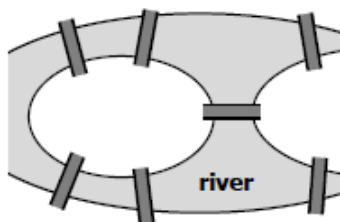
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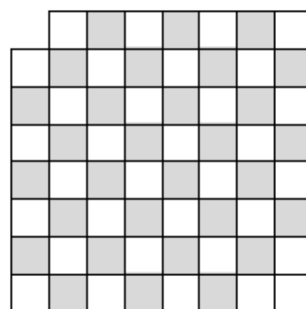
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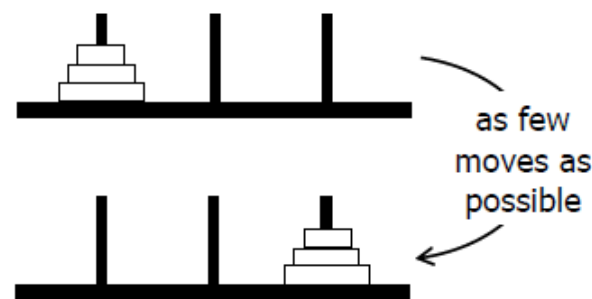
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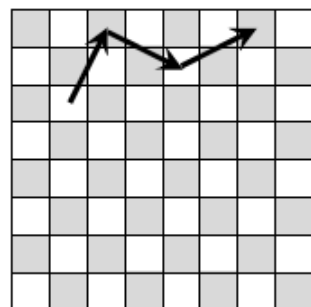
Memory Round

Memory Round

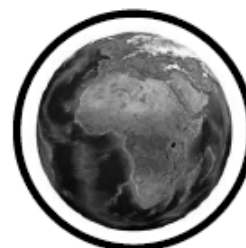
Third viewing of
poster coming up!

Knight's tour

Can a Knight tour a chess board, visiting every square exactly once?



Rope around the Earth



Raise the rope by 1 metre

How much extra rope is needed?

Grains on each square

1	2	4	8	16	etc ...

Rice on a chessboard

How many grains of rice will there be in total?

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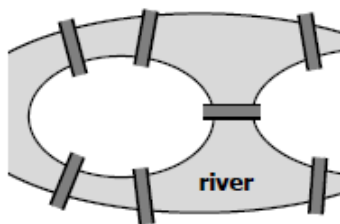
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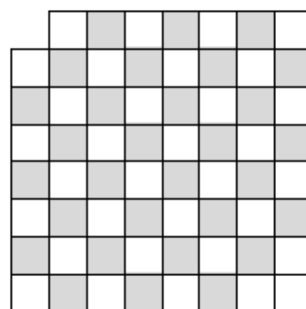
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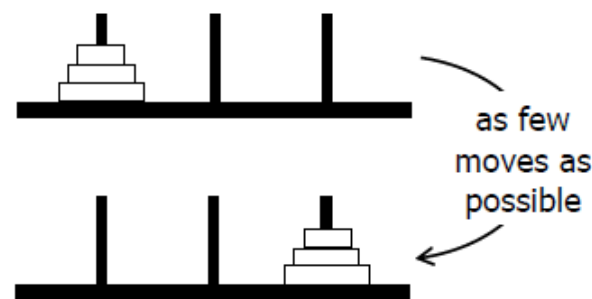
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Round 2

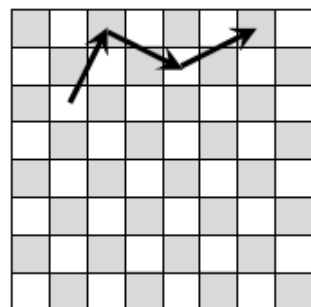
Memory Round

Memory Round

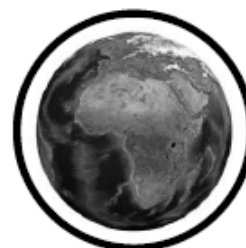
Fourth and final
viewing of poster
coming up!

Knight's tour

Can a Knight tour a chess board, visiting every square exactly once?



Rope around the Earth



Raise the rope by 1 metre

How much extra rope is needed?

Grains on each square

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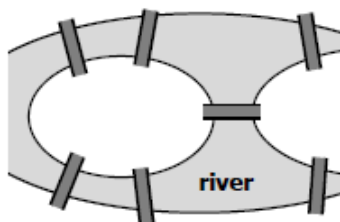
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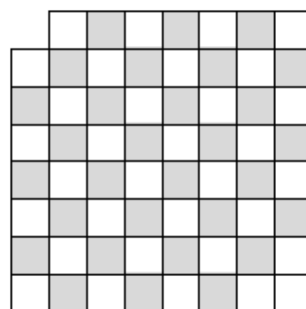
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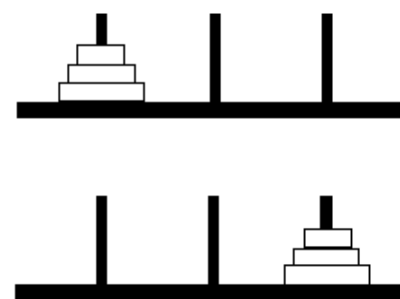
Mutilated chessboard



Can this be completely tiled with **31 dominoes**?



Tower of Hanoi



as few moves as possible

Round 2

Memory Round

Memory Round

Time's up!

Everyone should now come back into the main room.

Please photograph or scan the finished poster, and e-mail it to:

david.cook@hertsforlearning.co.uk

End of Round 2

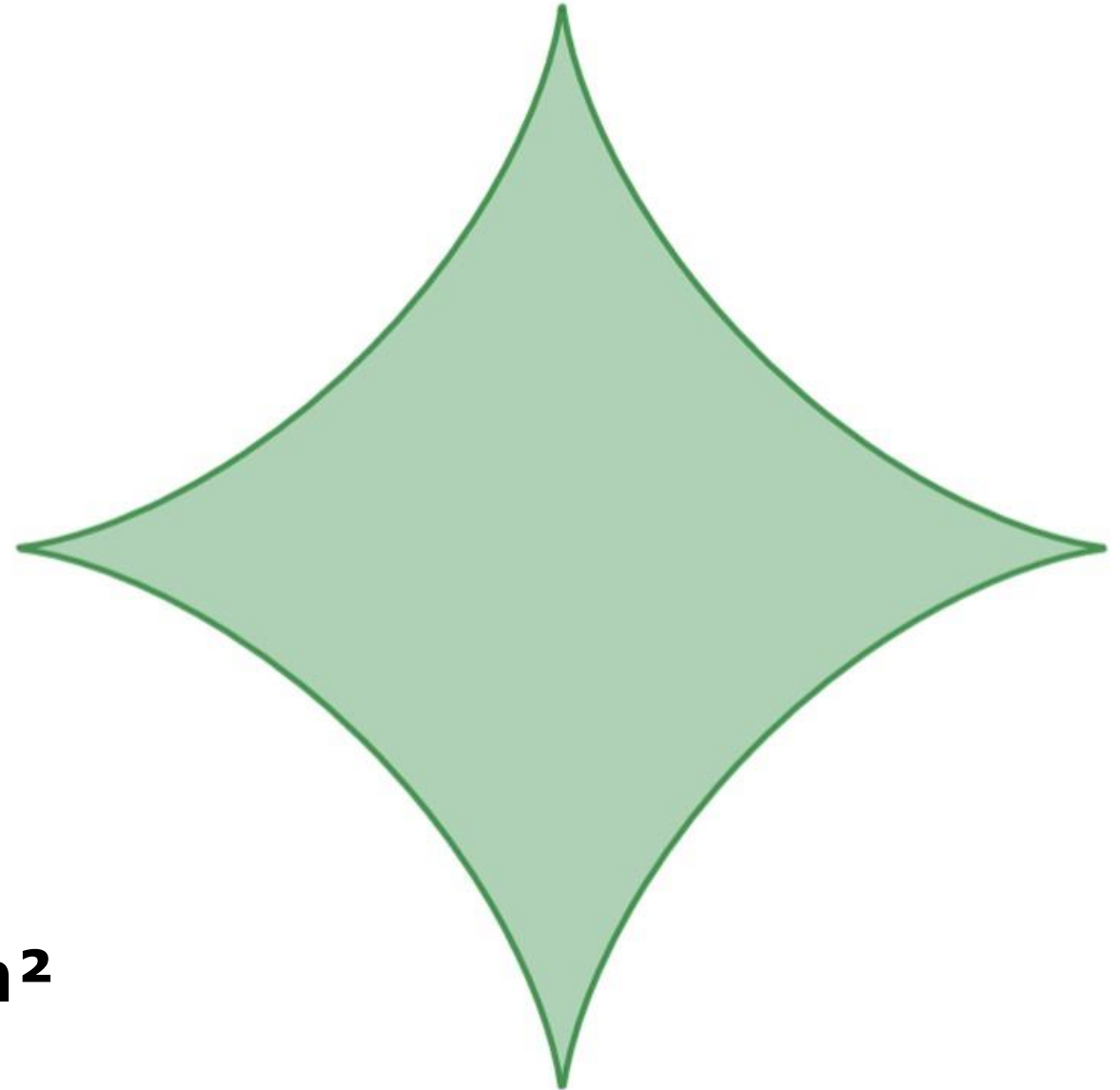
Round 3

Estimation Round

Round 3

Question 1

Estimate the
area of the
green shape.



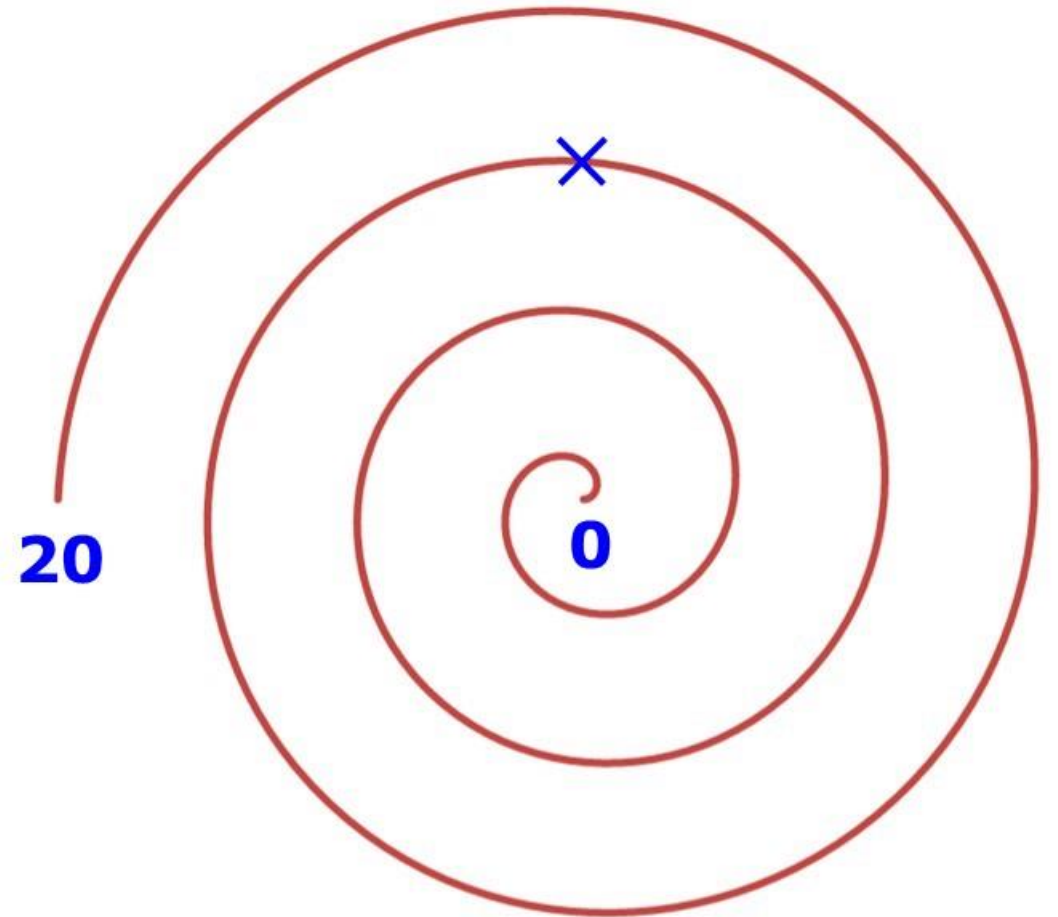
1 cm²

Round 3

Question 2

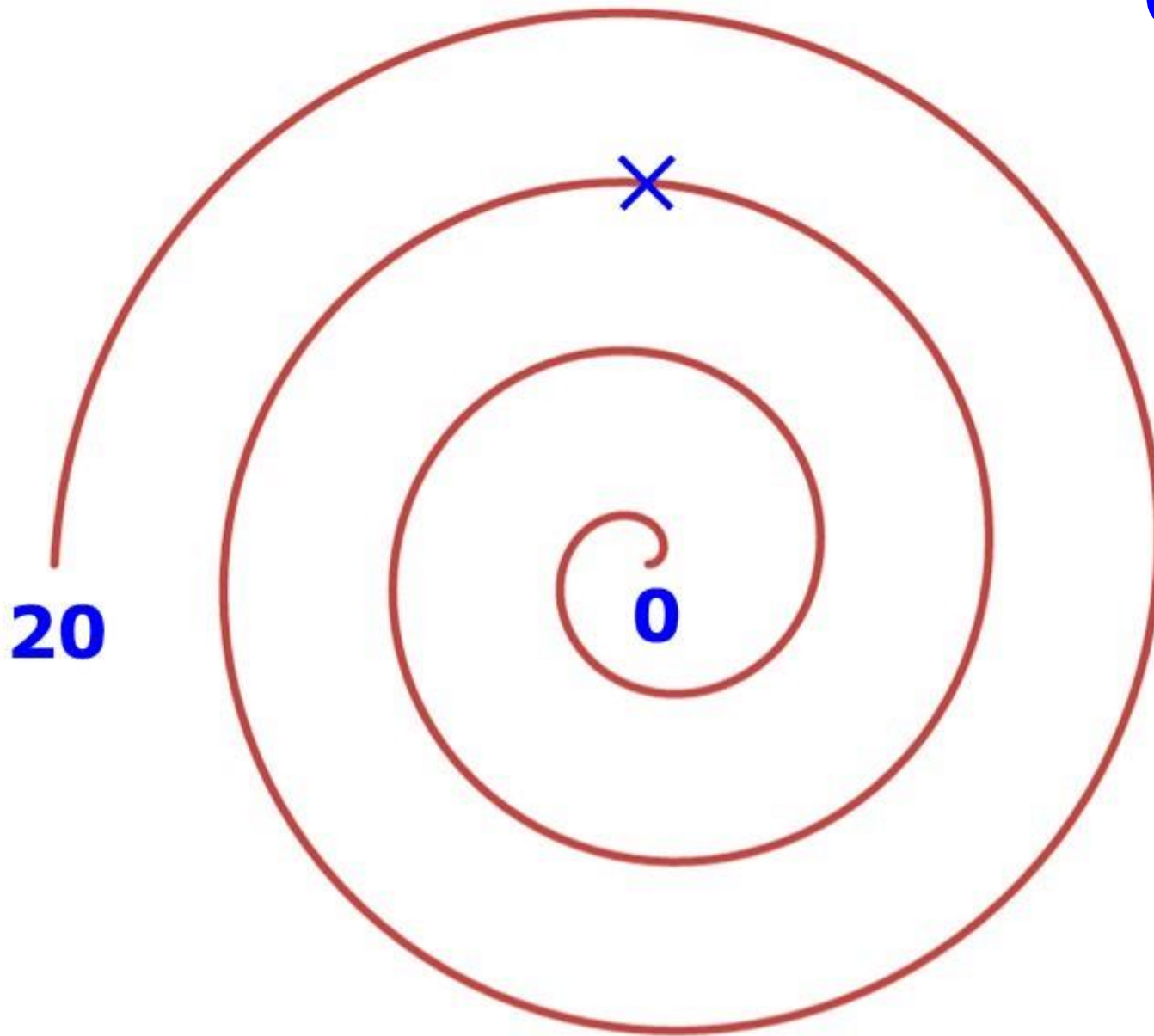
Here is a 'number line' from 0 to 20.

Estimate the number marked with a cross.



Round 3

Question 2



Round 3

Question 3

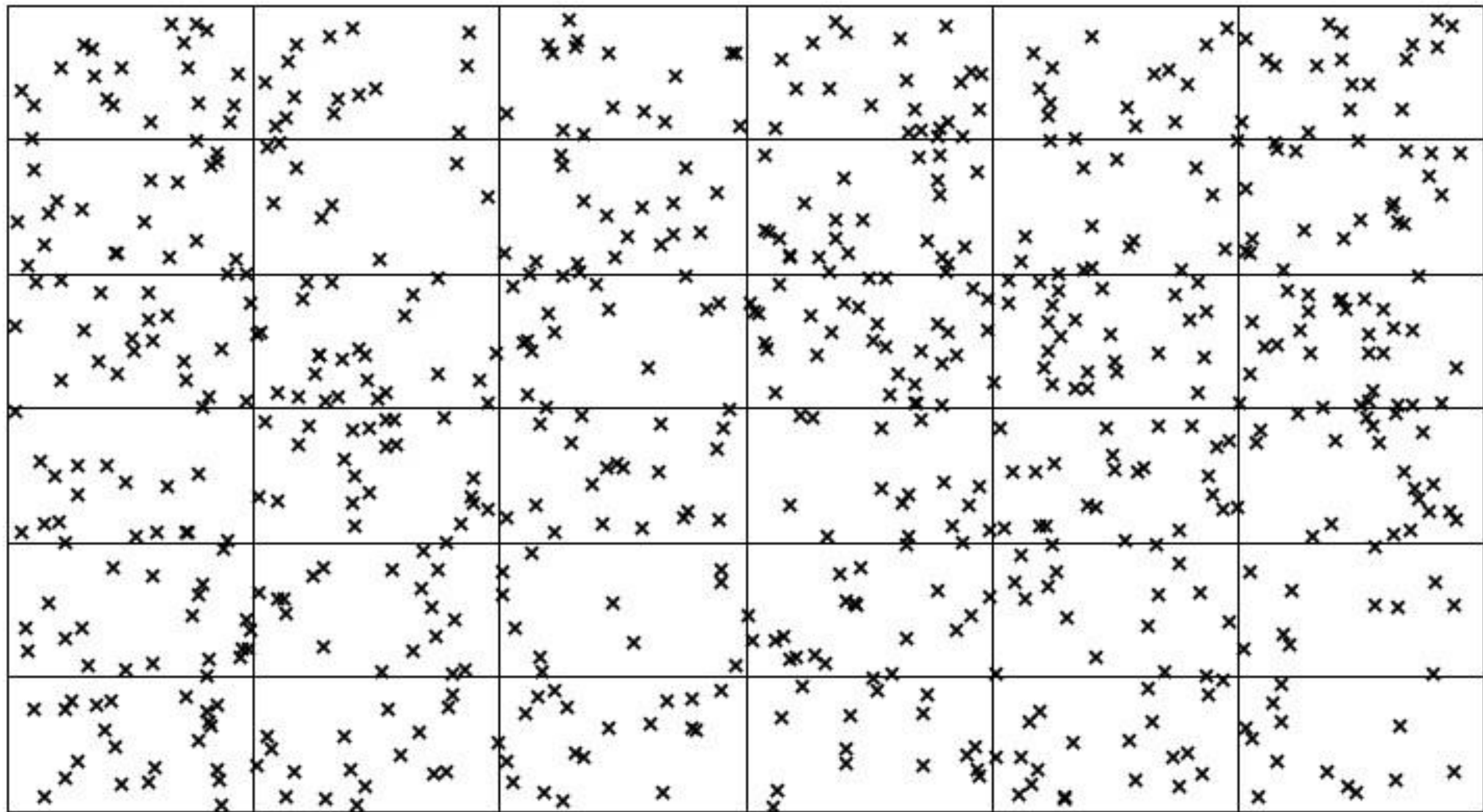
On the next slide, there are some crosses on a grid.

Your task is to estimate the number of crosses.

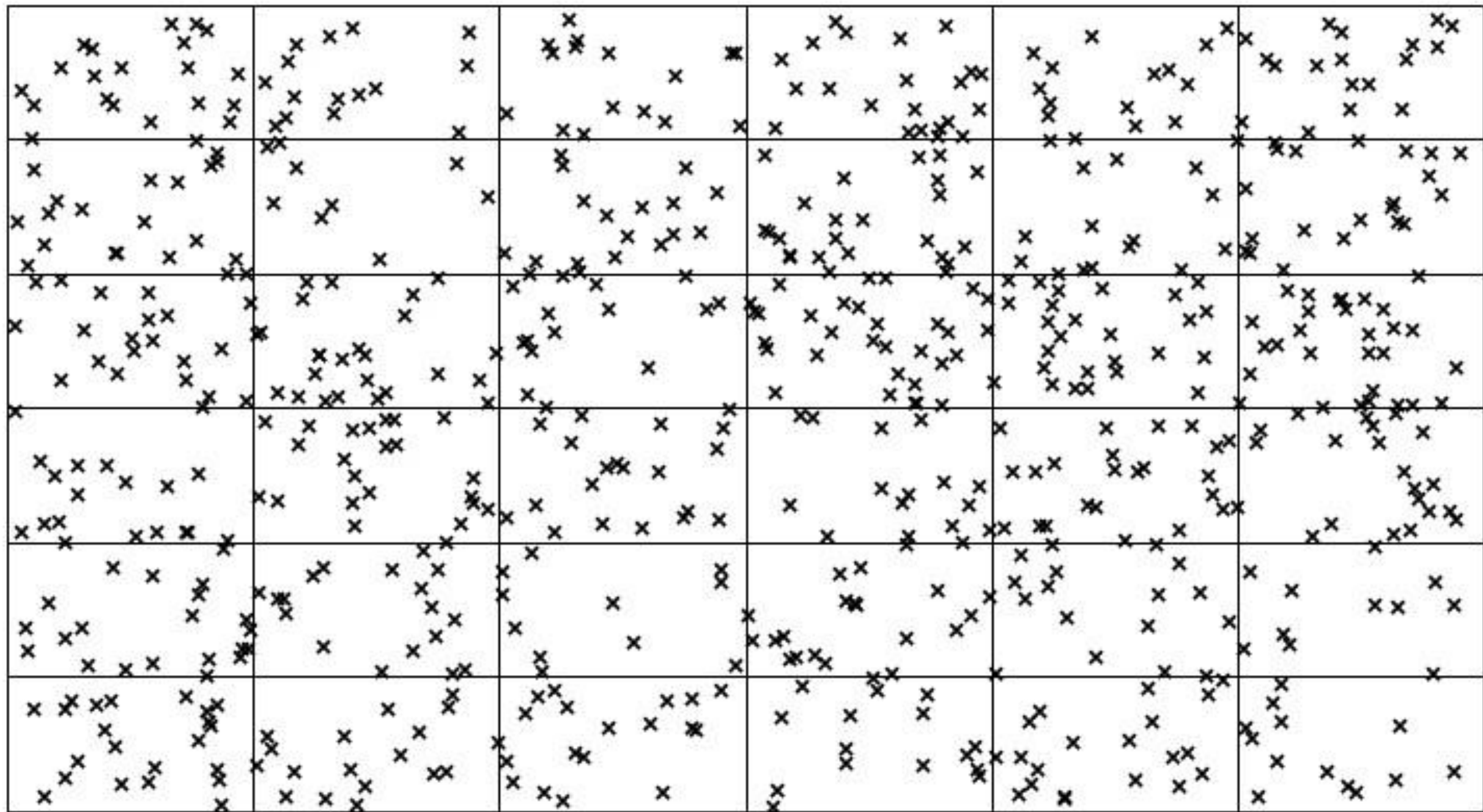
You will first be given a glimpse for 5 seconds.

You will then get 30 seconds to devise a strategy for estimating the answer.

You will then be given 30 seconds, as a team, to agree your estimate.



Decide on your strategy.



30 seconds to agree on your estimate.

Round 3

Question 4

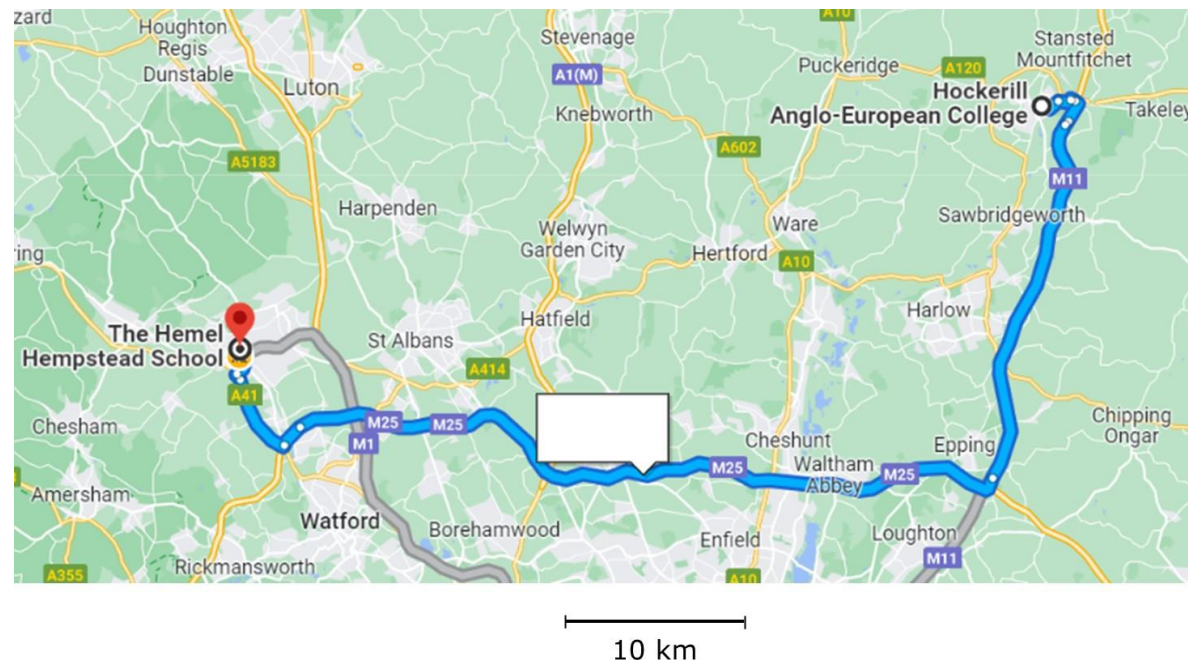
Estimate the answer to this calculation.

$$\begin{array}{r} 11.84 \\ \hline 3.42 \times 17.5 \end{array}$$

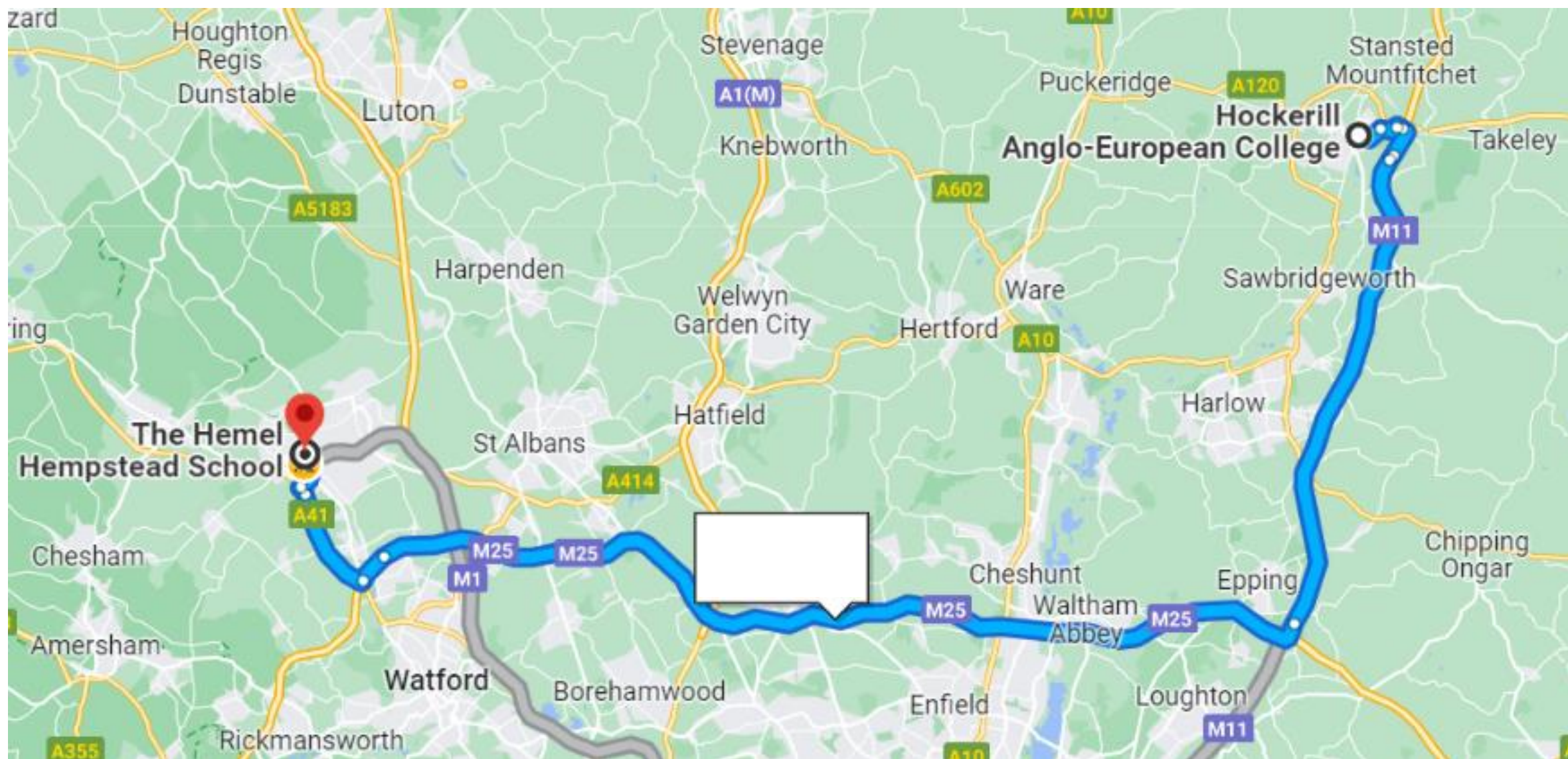
Round 3

Question 5

The map shows the quickest route between two schools taking part in this year's challenge.



Estimate the length of the blue route, in km.



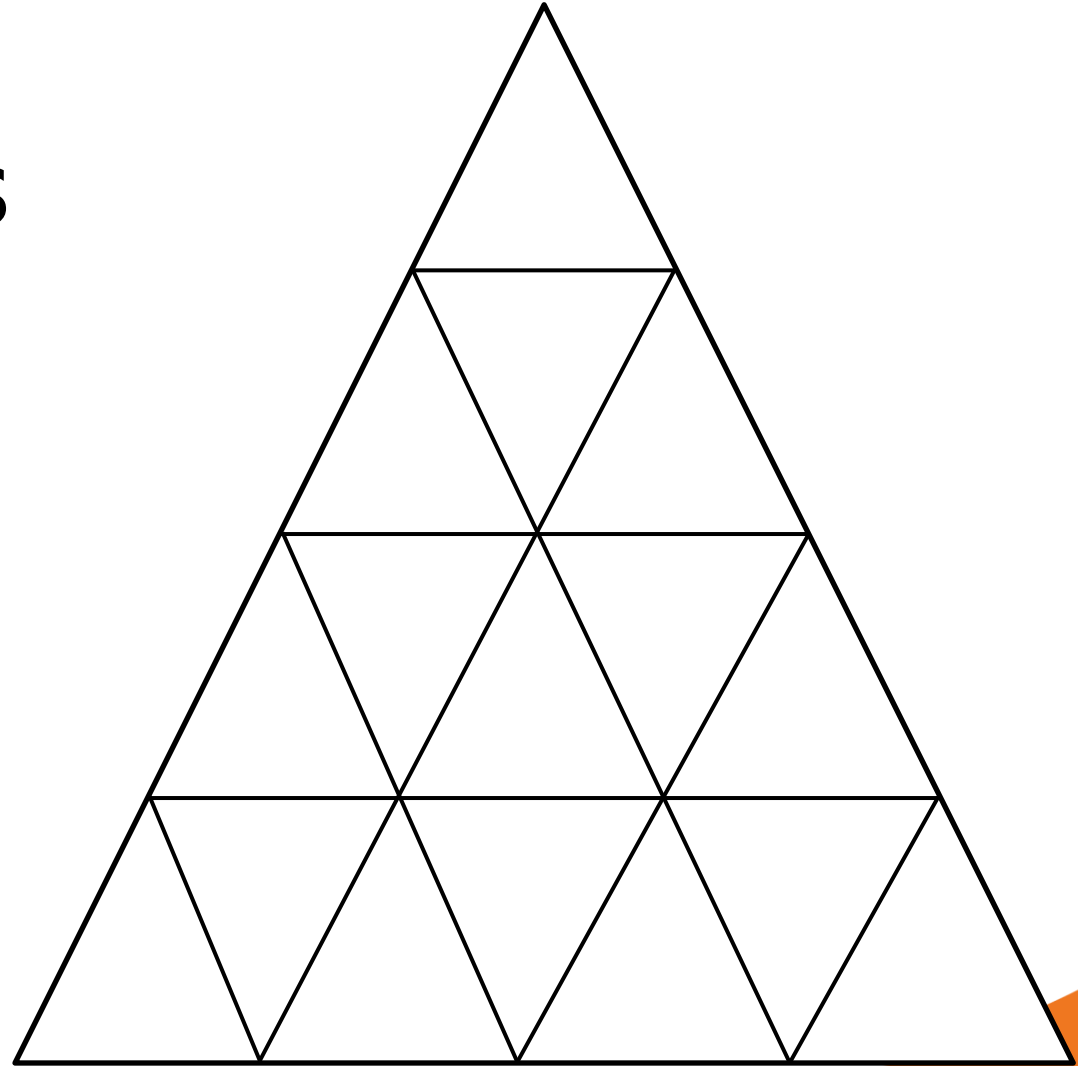
10 km

Round 3

Question 6

How many triangles
are there in this
diagram?

(Hint: there are more
than 16.)



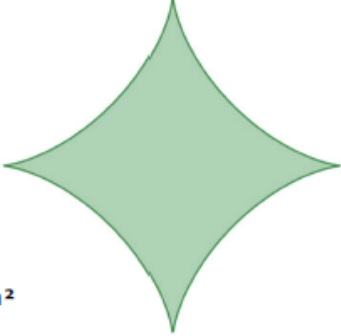
End of Round 3

Round 3

ANSWERS

Round 3 **Question 1**

Estimate the area of the green shape.



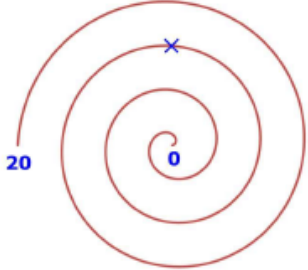
1 cm²

28 to 31 cm²

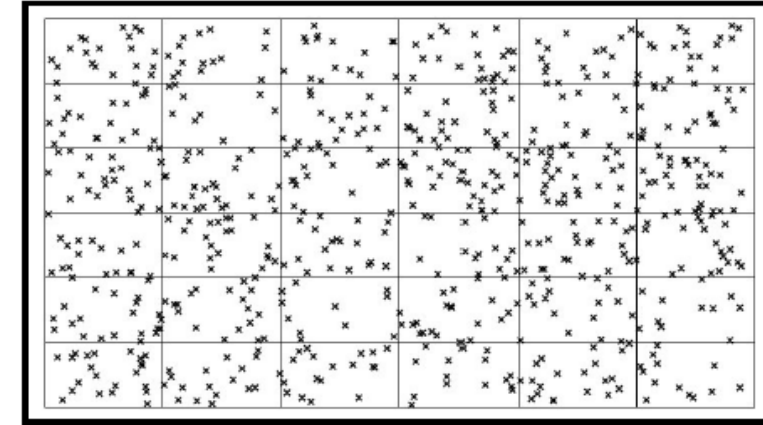
Round 3 **Question 2**

Here is a 'number line' from 0 to 20.

Estimate the number marked with a cross.



8.1 to 8.6



670 to 706

Round 3 **Question 4**

Estimate the answer to this calculation.

$$\frac{11.84}{3.42 \times 17.5}$$

0.19 to 0.21

Round 3 **Question 5**

The map shows the quickest route between two schools taking part in this year's challenge.



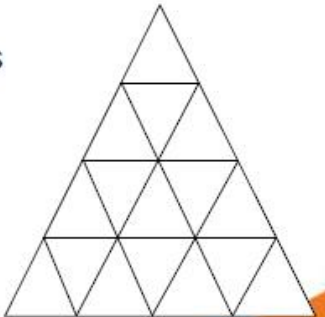
Estimate the length of the blue route, in km.

71.9 to 81.9 km

Round 3 **Question 6**

How many triangles are there in this diagram?

(Hint: there are more than 16.)



27

Round 4

General Mathematics Questions

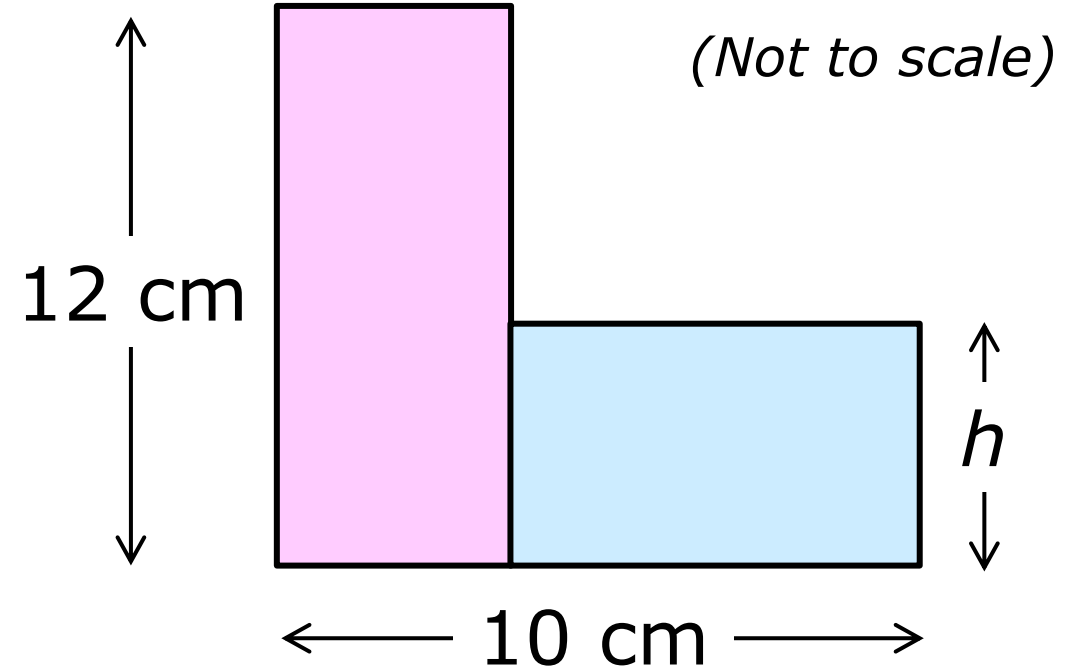
Round 4

Question 1

The pink and blue rectangles are joined to make an L-shape.

The area of each rectangle is **30 cm^2** .

Two lengths are given in the diagram.



Work out the length marked h , in cm.

Round 4

Question 2

In this multiplication, A , B , C , D and E represent **different** digits from 1 to 5 inclusive.

$$\begin{array}{r} \text{A B} \\ \times \quad \text{C} \\ \hline \text{D E} \\ \hline \end{array}$$

What are the digits A , B , C , D and E ?

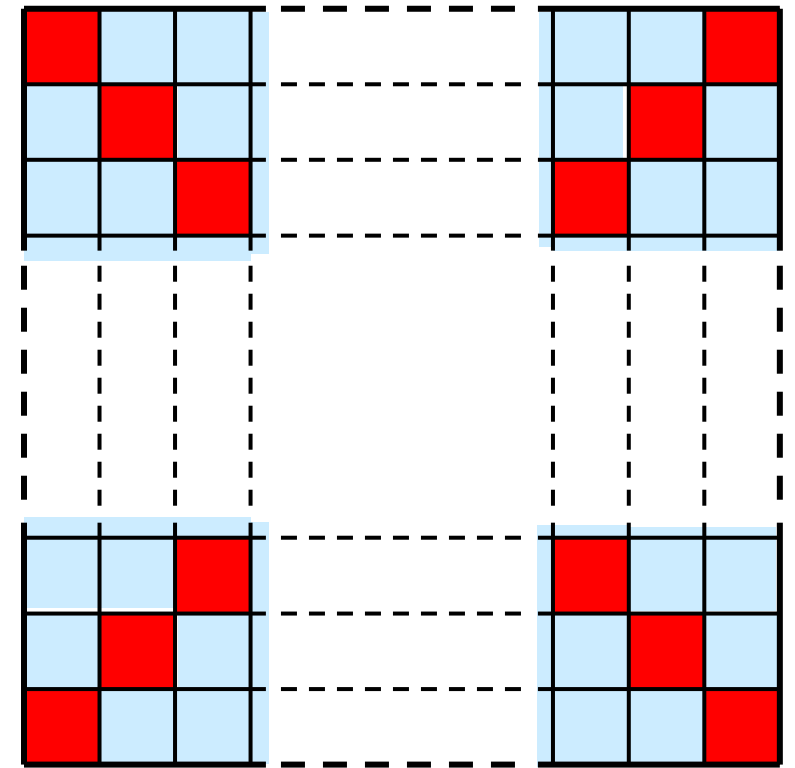
Round 4

Question 3

A large square terrace is tiled with square tiles, each measuring 10 cm by 10 cm.

The tiles are all blue, except for the tiles along the two diagonals, which are red.

There are 2,024 red tiles.



What is the perimeter of the square terrace, in **metres**?

Round 4

Question 4

	Car length		Single	Return
Car	Compact	Up to 4.75 m	£70	£130
	Mid-size	4.75 to 5.05 m	£80	£140
	Large	5.05 m or more	£90	£150
Caravan			£60	£110
Adults (aged 18+)			£30	£50
Children (aged 4 to 17)			£15	£25
Children (aged 0 to 3)			free	free
20% discount off passenger costs for groups of 4 or more				
Discount does not apply to prices for cars or caravans				

A family of five is planning a cross-channel crossing:

- two adults
- children aged 2, 5 and 7
- a car 5.1 metres in length
- towing a caravan
- return journey

Calculate the total cost.

Round 4

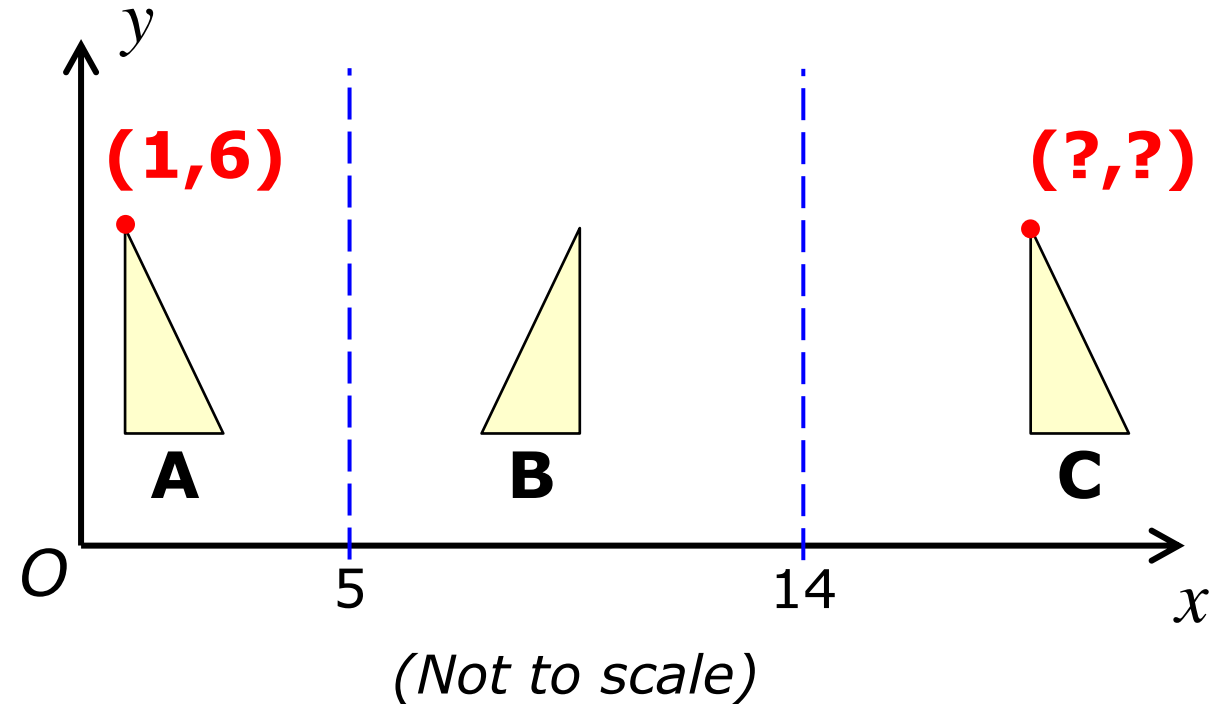
Question 5

Triangle **A** is reflected in the line $x = 5$ to give Triangle **B**.

Triangle **B** is reflected in the line $x = 14$ to give Triangle **C**.

The top vertex of Triangle **A** has co-ordinates $(1, 6)$.

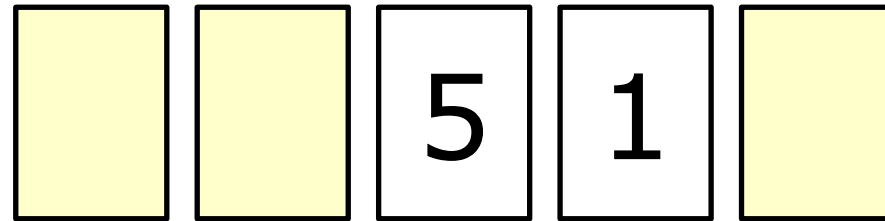
What are the coordinates of the top vertex of Triangle **C**?



Round 4

Question 6

Here is a five-digit number with three digits missing:



The three missing digits are all the same as each other.

The five-digit number is a multiple of **18**.

What is the missing digit?

End of Round 4

Year 8 Mathematics Challenge 2022

Heat 3

Please finalise your answer spreadsheet as quickly as possible.

Please include the school/team name in the file name, and e-mail it to:

william.thallon@hertsforlearning.co.uk

Round 4

ANSWERS

Round 4

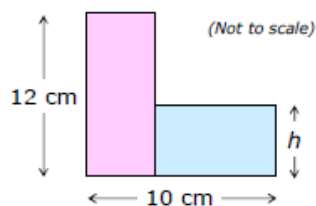
Question 1

The pink and blue rectangles are joined to make an L-shape.

The area of each rectangle is 30 cm^2 .

Two lengths are given in the diagram.

Work out the length marked h , in cm.



4 cm

Round 4

Question 2

In this multiplication, A , B , C , D and E represent **different** digits from 1 to 5 inclusive.

$$\begin{array}{r} A \ B \\ \times \quad C \\ \hline D \ E \end{array}$$

What are the digits A , B , C , D and E ?

$A = 1$, $B = 3$, $C = 4$,
 $D = 5$, $E = 2$

Round 4

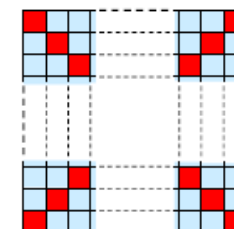
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The tiles are all blue, except for the tiles along the two diagonals, which are red.

There are 2,024 red tiles.

What is the perimeter of the square terrace, in **metres**?



404.8 cm³

Round 4

Question 4

	Car length	Single	Return
Car	Compact Up to 4.75 m	£70	£130
	Mid-size 4.75 to 5.05 m	£80	£140
	Large 5.05 m or more	£90	£150
Caravan		£80	£110
Adults (aged 18+)		£30	£50
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20% discount off passenger costs for groups of 4 or more			
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A family of five is planning a cross-channel crossing:

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- children aged 2, 5 and 7
- a car 5.1 metres in length
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- return journey

Calculate the total cost.

£380

Round 4

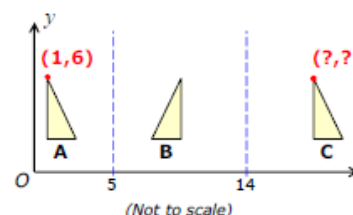
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Triangle **B** is reflected in the line $x = 14$ to give Triangle **C**.

The top vertex of Triangle **A** has co-ordinates $(1, 6)$.

What are the coordinates of the top vertex of Triangle **C**?



(19, 6)

Round 4

Question 6

Here is a five-digit number with three digits missing:

5 1

The three missing digits are all the same as each other.

The five-digit number is a multiple of 18.

What is the missing digit?

4

Well done to all



Year 8 Mathematics Challenge 2022

Heat 3, Thursday 28th April 2022
via Livestorm

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