### Year 7 Mathematics Challenge 2021 Final, Wednesday 9th June 2021 via Livestorm



#### William Thallon

Teaching and Learning Adviser (Secondary Maths) David Cook

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### A warm welcome to ...

**Bishops Hatfield** Chauncy A Chauncy B Chauncy C Dame Alice Owen's Fearnhill School Goffs Academy A Goffs Academy B Hitchin Boys A Hitchin Boys B Hockerill Marlborough A

Marlborough B Marriotts Priory Queens **Richard Hale A** Richard Hale B Roundwood Park Townsend A Townsend B Watford Boys' Watford Girls' A Watford Girls' B

### **Scores from the heats**

Position	Score
1	215
2	206
3	198
4	194
5	190
6	190
7	188
8	188
9	187
10	186
11	181
12	181
13	180
14	178
15	176
16	175
17	174
18	173

Position	Score
19	172
20	171
21	170
22	168
23	166
24	163
25	156
26	155
27	153
28	153
29	152
30	151
31	150
32	147
33	146
34	146
35	146
36	145

Position	Score
37	145
38	144
39	143
40	143
41	143
42	142
43	142
44	136
45	135
46	131
47	130
48	122
49	119
50	115
51	111
52	106
53	97

### **The Four Rounds**

- Round 1 General Maths questions
- Round 2 Memory Round
- Round 3 Estimation and Problem-Solving Round
- Round 4 General Maths questions

60 marks for each round.

### **Preliminaries**

- You should have pens or pencils, rubbers, and rough working out paper only.
- No calculators, no measuring equipment, and no use of computers, phones, Internet etc!
- Your teacher has been sent a spreadsheet to record your answers. This should be returned by e-mail at the end.



### General Mathematics Questions







### Which of these are nets for a cube?





There are: 12 inches in a foot 3 feet in a yard 1,760 yards in a mile 8 furlongs in a mile

How many inches are there in a furlong?



**Question 3** 

This circular flow diagram starts and finishes with the same number.



### What is the number?





There are **two** positive integers which:

- are less than 100;
- have exactly six factors;

and

• are multiples of 14.

### What are the two numbers?



- I have a number of 1 kg masses, and a different number of 8 kg masses.
- The **mean** mass is 3 kg.
- In total, I have **fewer than 10** masses.



How many 1 kg masses and how many 8 kg masses do I have?







Work out the area of this trapezium, in cm<sup>2</sup>.

# End of Round 1

#### ANSWERS



A, B, D, F

#### Round 1

There are two positive integers which:

- are less than 100; ٠
- have exactly six factors; ٠

and

are multiples of 14. ٠

What are the two numbers?





How many 1 kg masses and how many 8 kg masses do I have?

5 × 1 kg, 2 × 8 kg







#### **Question 4**

masses.

### Memory Round



### **Memory Round: Reminders**

- Words only. No hand-signals!
- (30 seconds to view, 2 minutes to describe) × 4
- Scribes need to be in a different room, so they can't see the screen.
- Pencils and rubbers only. No rulers or other drawing equipment.
- Poster is in landscape orientation.
- Don't try to memorise the whole poster in one go.

### **Memory Round**

# Poster about to be displayed for the first time.



### Memory Round



### **Memory Round**

# Second viewing of poster coming up!



### Memory Round



### **Memory Round**

# Third viewing of poster coming up!



### Memory Round



### **Memory Round**

### Fourth and final viewing of poster coming up!



### Memory Round



### **Memory Round**

### Time's up!

Everyone should now come back into the main room.

Please photograph or scan the finished poster, and e-mail it to:

david.cook@hertsforlearning.co.uk

# End of Round 2

### Estimation and Problem-Solving Round







#### Kara is 10,000,000 minutes old today.

### Estimate her current age, in years.





### The area of Wales is **20,735 km<sup>2</sup>**.

### Estimate the area of England.







This is a **truncated sphere**.

It is a sphere whose top has been cut off.

Before the top was cut off, the volume of the sphere was **800 cm<sup>3</sup>**.



Estimate the volume of the truncated sphere, in cm<sup>3</sup>.



Here is an addition calculation.

There are **four** different symbols in the calculation.

Each symbol stands for a **different digit**.



### What is the answer to the sum?

(Give the answer using normal digits.)



40 teams enter a football tournament.

To start with, they are divided into 8 groups of 5. In each group, teams play each other team exactly once.

After the group stage, the top two teams from each group go through to the last 16, the start of the 'knockout' stage.

The 8 winners from the last 16 go through to the quarter-finals. The winners of the quarter-finals go through to the semi-finals. The winners of the semi-finals play each other in the final.

(There is no play-off for third place.)

How many matches take place in the tournament altogether?

The diagram shows an equilateral triangle, with four shaded equilateral triangles inside.

The shaded triangles are all the same size.





What percentage of the large equilateral triangle is shaded?







# End of Round 3

### ANSWERS

**Question 3** 





#### Round 3

This is a truncated sphere.

It is a sphere whose top has been cut off.

Before the top was cut off, the volume of the sphere was 800 cm<sup>3</sup>.

Round

Estimate the volume of the truncated sphere, in cm<sup>3</sup>.

19

#### 117,000 to 143,000 km<sup>2</sup>

#### 590 to 650 cm<sup>3</sup>

Round 3	Question 4
Here is an addition calculation. There are <b>four</b> different symbols in the calculation. Each symbol stands for a <b>different digit</b> .	
What is the answer to	the sum?
(Give the answer using nor	mal digits.)

Round 3 Question 5	5
40 teams enter a football tournament.	
To start with, they are divided into 8 groups of 5. In each group, teams play each other team exactly once.	
After the group stage, the top two teams from each group go through to the last 16, the start of the 'knockout' stage.	
The 8 winners from the last 16 go through to the quarter-finals The winners of the quarter-finals go through to the semi-finals. The winners of the semi-finals play each other in the final.	;.
(There is no play-off for third place.)	
How many matches take place in the tournament altogether?	

und 3	Question 6
The diagram shows an equilateral triangle, with four shaded equilateral triangles inside.	
The shaded triangles are all the same size.	

What percentage of the large equilateral triangle is shaded?







### General Mathematics Questions







In ancient Egypt, it was the custom to express fractions as the sum of unit fractions. For example:

$$\frac{5}{12} = \frac{1}{3} + \frac{1}{12}$$
Find a **different** way to express  $\frac{5}{12}$  as the sum of two unit fractions.

That is: 
$$\frac{5}{12} = \frac{1}{a} + \frac{1}{b}$$
 for integers *a* and *b*.



Triangle *ABD* is isosceles. Triangle *ACD* is also isosceles.

$$\angle BAC = \angle CAD.$$

Calculate the size of  $\angle CDA$ , in degrees







- If you increase A by 20%, you get B.
- If you increase *B* by 25%, you get *C*.
- If you increase C by 40%, you get D.

By what **single** percentage must you increase A to get D?





#### Here is the start of a sequence of patterns. Each pattern is made from squares.



How many squares will there be in Pattern 100?





### Find integers x, y and z which satisfy this equation:

### $7^{x} + 2^{y} = 4^{z} + 1$

(x, y and z should all be different.)



**Question 6** In the diagram, a right-angled triangle has been divided into two different-sized right-angled triangles.

Work out the length of the broken line.

# End of Round 4

### Year 7 Mathematics Challenge Final 2021

Please finalise your answer spreadsheet as quickly as possible.

Please include the school/team name in the file name, and e-mail it to:

william.thallon@hertsforlearning.co.uk

### ANSWERS



#### a = 4, b = 6



72°



#### Round 4

#### **Question 3**

If you increase A by 20%, you get B. If you increase B by 25%, you get C. If you increase C by 40%, you get D.

By what **single** percentage must you increase A to get D?

#### 110%





Round 4	Question 5
Find integers <i>x</i> , <i>y</i> and <i>z</i> which sate equation:	tisfy this
$7^x + 2^y = 4^z +$	1
( $x$ , $y$ and $z$ should all be different.)	
x = 2, y = 4, z	z = 3

Round 4		Question 6
6 cm	not drawn to scale) 10 cm	In the diagram, a right-angled triangle has been divided into two different-sized right-angled triangles.
80	m	Work out the length of the broken line.

**4.8 cm** 

### Year 7 Mathematics Challenge Final 2021

# Marking in progress

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# Results imminent!

### Well done to all



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