

## LONG TERM PLAN

National Curriculum Domain	Suggested timings	Learning sequence number and title	Number of small steps (excluding optional steps)
Autumn			
Geometry	Week 1 <b>1 week</b> 5 steps	1&2_LS1 – Positional language and sequencing	5
Number and place value	Week 2 – 5 <b>4 weeks</b> 17 steps	1&2_LS2 – Subitising: leading to more and fewer	5
		1&2_LS3 – Number magnitude, estimation and comparison 1&2_LS4 – Place value: making ten(s) and some more	4 8
Measurement	Week 6 <b>1 week</b> 4 steps	1&2_LS5 – Time: estimating, sequencing and comparing	4
Addition and subtraction	Week 7 – 10 <b>4 weeks</b> 15 steps + time to secure strategies as needed	1&2_additional_LS_addition_subtraction • Year 1 – rehearse, secure, and deepen learning up to this point • Year 2 – 6 additional strategy teaching guides designed to revisit Year 1 addition and subtraction teaching	
		1&2_LS6 – Additive reasoning: the understanding and language of operations	9
		1&2_LS7 – Part whole	6
Number and place value	Week 11 – 12 <b>2 weeks</b> 8 steps	1&2_LS8 – Equality and comparison	8
Measurement	Week 13 <b>1 week</b> 5 steps	1&2_LS9 – Measures: length, height, and mass	5
Assessment to inform spring term planning	<b>2 days</b>	<b>Paper 1 – arithmetic</b> <b>Paper 2 – reasoning</b>	
Spring			
Geometry	Week 1 <b>1 week</b> 4 steps	1&2_LS10 – Geometry 1	4
Addition and subtraction	Week 2 – 6 <b>5 weeks</b> 20 steps	1&2_LS11 – Regrouping to add and subtract	10
		1&2_LS12 – Strategy choices for addition and subtraction 1&2_LS13 – Problem solving with addition and subtraction	5 5
Multiplication and division	Week 7 – 11 <b>5 weeks</b> 24 steps	1&2_LS14 – Doubling and halving	5
		1&2_LS15 – Multiplication: counting, multiples and repeated addition	5
		1&2_LS16 – Multiplication: number of groups, group size and product	4
		1&2_LS17 – Division: sharing and grouping 1&2_LS18 – Problem solving with multiplication and division	5 5
Assessment to inform summer term planning	<b>2 days</b>	<b>Diagnostic assessment paper 1: arithmetic</b> <b>Diagnostic assessment paper 2: reasoning</b>	
Summer			
Measurement	Week 1 <b>1 week</b> 4 steps	1&2_LS19 – Money	4
Fractions	Week 2 – 4 <b>3 weeks</b> 14 steps	1&2_LS20 – Fractions	14
All four operations including fractions	Week 5 <b>1 week</b> 4 steps	1&2_LS21 – Problem solving : all four operations • Year 1 – steps 3, 5 and 7: optional steps • Year 2 – all steps rehearse and deepen previously taught content (select steps as appropriate)	4
Measurement	Week 6 – 8 <b>3 weeks</b> 12 steps	1&2_LS22 – Time: turns and telling the time	3
		1&2_LS23 – Time: drawing the hands on a clock and intervals of time 1&2_LS24 – Measures and reading scales	5 4
Statistics	Week 9 <b>1 week</b> 5 steps	1&2_LS25 – Statistics	5
Geometry	Week 10 <b>1 week</b> 5 steps	1&2_LS26 – Geometry 2	5
Number and place value	Week 11 <b>1 week</b> 5 steps	1&2_LS27 – Place value with larger numbers (Year 2 steps 1 and 2: optional steps)	5
Addition, subtraction, multiplication, and division	Week 12 <b>1 week</b> 5 steps	1&2_LS28 – Calculation review	5
Assessment to inform transition / autumn term planning	<b>2 days</b>	<b>Diagnostic assessment paper 1: arithmetic</b> <b>Diagnostic assessment paper 2: reasoning</b>	