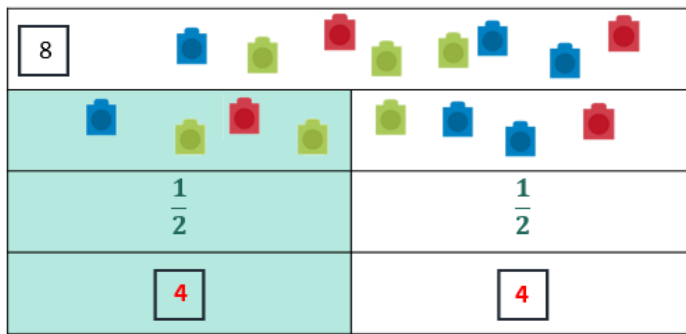


WORKED EXAMPLE

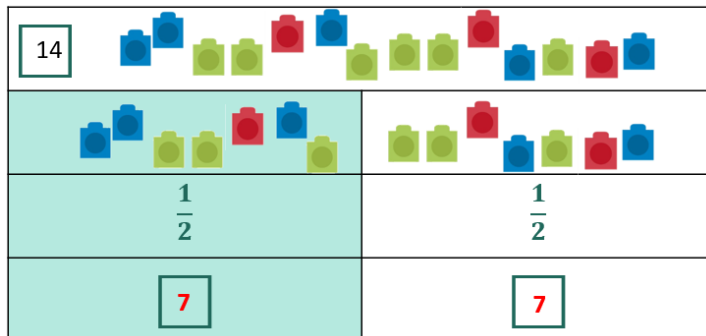


The whole is 8.

8 has been shared into 2 equal parts.

There are 4 in each equal part.

$$\frac{1}{2} \text{ of } 8 = 4$$



The whole is 14.

14 has been shared into 2 equal parts.

There are 7 in each equal part.

$$\frac{1}{2} \text{ of } 14 = 7$$

APPLY AND EXPLORE

Use the model and small objects (counters, building bricks or pasta pieces) to work out these fractions of wholes.

$$\frac{1}{2} \text{ of } 24 = 12$$

$$\frac{1}{2} \text{ of } 20 = 10$$

$$\frac{1}{2} \text{ of } 16 = 8$$

$$\frac{1}{2} \text{ of } 28 = 14$$

APPLY AND EXPLORE

Use the model and coins to help you find a half of these amounts of money. One is done for you.

coins	whole	half ($\frac{1}{2}$)
	6p	3p
	12p	6p
	22p	11p

Talk about what is difficult in the last example, where the 10p has to be exchanged for other coins to be shared equally into two groups. Practise finding half of an amount using coins.