Speaking Frame – Fractions: splitting the whole into halves, thirds and quarters

The … rod **can** be split in half (½) because two … rods are equal to it.

The … rod **cannot** be split in half (½) because **no two rods of the same colour** are equal to it.

The … rod **can** be split into thirds (⅓) because three … rods are equal to it.

The … rod **cannot** not be split into thirds (⅓) because **no three rods of the same colour** are equal to it.

The … rod **can** be split into quarters (¼) because four … rods are equal to it.

The … rod **cannot** not be split into quarters (¼) because **no four rods of the same colour** are equal to it.

Herts
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ESSENTIAL**maths**