

# GATHERING INFORMATION FROM OUT OF COUNTY PROVIDERS.



Child's Name:

Provider Name:

Where children have accessed early years provision out of county, please follow the guidance.



Check registration information for:  
- Name of early years provider



Contact the feeder setting to:  
- Arrange a visit or,  
- Have a telephone conversation or,  
- Have a virtual meeting



Send the feeder setting:  
- Section 5, transition level of need criteria



Use the table (below) to highlight information about the child



Fill in the transition level of need tool manually for the child

Please select the criteria that applies to the child. Use Section 5 criteria for further descriptions of need. Where criteria can be selected at different levels, please only highlight the level that applies to the child.

	Intensive	Personalised	Targeted
<b>Safeguarding</b>	I1) Child looked after (CLA) in progress	P1) Previously looked after child (PLA)	
		P2) Special guardianship order (SGO)	
	I2) Child in need (CIN) / child protection plan (CPP)	P3) Targeted interventions in place	
<b>SEND</b>	I3) Special educational needs and disability (SEND) (EHCP)	P4) Emerging special educational needs and disability (SEND)	
	I4) Social, emotional and mental health needs (SEMH) (No EHCP in place)	P5) Social, emotional and mental health needs (SEMH)	T1) Social, emotional and mental health needs (SEMH)



	Intensive	Personalised	Targeted
	I5) Speech and language therapist (SALT) support (no EHCP in place)	P7) Speech and language therapist (SALT) support	T2) Speech and language therapist (SALT) support
	I6) Significant medical needs (no EHCP in place)	P8) Medical needs	T4) Minor medical needs
	I7) Sensory need	P6) Sensory need	T3) Sensory need
		P9) Sensory and/or physical development	T5) Sensory and/or physical development
<b>Home circumstances</b>	I8) Close bereavement	P10) Bereavement	
	I9) Parental advocacy	P11) Parental vulnerability	T6) Parental engagement
	I10) Shared parental responsibility	P12) Shared parental responsibility	T7) Shared parental responsibility
	I11) Transient families	P13) Transient families	
		P14) More than one change in home circumstances or unavoidable daily challenges	T8) A change in home circumstance
<b>Disadvantaged and vulnerable</b>		P15) English as an additional language (EAL) – No English spoken within the family	T9) English as an additional language (EAL)
		P16) Delayed entry	T10) Deferred entry
			T11) Early years pupil premium grant funding (EYPP/G)
			T12) Funded 2 year old
			T13) Child born prematurely
	I12) Attendance	P17) Attendance	T14) Attendance
	I13) Exclusions		
	<b>Universal</b>	Child does not meet any of the listed criteria	