

ONLINE SAFETY NEWSLETTER.



SAFER INTERNET DAY 2024

Safer Internet Day 2024 will take place on the 6th of February 2024, with celebrations and learning based around the theme '**Inspiring change? Making a difference, managing influence and navigating change online**'.

Safer Internet Day is the UK's biggest celebration of online safety. Each year we cover an online issue or theme that speaks to the things young people are seeing and experiencing online. Created in consultation with young people across the UK, this year Safer Internet Day will be focusing on change online, this includes covering:



- Young people's perspective on new and emerging technology
- Using the internet to make change for the better
- The changes young people want to see online
- The things that can influence and change the way young people think, feel and act online and offline

Further information and resources can be found here: [Safer Internet Day 2024 - UK Safer Internet Centre](#)

KEEPING CHILDREN SAFE IN EDUCATION 2023: FUNDED

WEBINAR

In 2023, the DfE set out new filtering and monitoring standards for schools and colleges. With these changes starting this school year, we thought it would be helpful to provide a webinar to talk this through for HFL schools, which took place on 26th September.

The webinar includes:

- Key changes in relation to KCSIE
- Support for schools to feel confident in knowing what is required of them
- Opportunities for schools to educate themselves about how they can view internet activity inside their school.

This event included a demo of the SafetyNet filtering platform that all HFL Broadband schools should have access to. SafetyNet also allows admin users to view browsing activity inside their schools. You can view a recording of this webinar as follows:



Video Link: <https://vimeo.com/868670622?share=copy>

Video password: **KcsiE2609**

CEOP – Child Exploitation and Online Protection

Professionals | CEOP Education (thinkuknow.co.uk)

CEOP is a law enforcement agency and provides support, information, and reporting systems to help keep children and young people safe from sexual abuse and grooming online.

CEOP also provide a plethora of resources, including lessons plans and blogs that schools can access for free to support the teaching of online safety and staff knowledge and understanding of key and upcoming issues.

Resources are split into ages groups and also have additional materials to support pupils identified as having additional learning needs.

Some resources include:

Online safety toolkits (thinkuknow.co.uk) – aimed at pupils aged 5-14+

Jessie & Friends: online safety education for 4-7s (thinkuknow.co.uk) – KS1

Band Runner game and website for 8-10 year olds (thinkuknow.co.uk) – KS2

Respecting me, you, us - RSE lessons (thinkuknow.co.uk) – KS3

Send me a pic? (thinkuknow.co.uk) - available Spring 2024



The information in the newsletter is given to help promote the safety of children and young people online.

Every care has been taken to ensure the information and any recommendations in the newsletter are accurate at the time of publishing. Schools must make their own judgements when sharing our recommendations with parents and carers and, where appropriate, always risk assess with their pupils and whole school community in mind.

This newsletter is brought to you by the HFL Education Wellbeing team as part of their online safety support for schools and settings in Hertfordshire. Contact the team at wellbeing@hfleducation.org or call 01438 544464.

HFL Education is a leading national provider of school improvement and business support services, training, and resources, which enable schools, educational settings and multi-academy trusts to deliver a great education.

We support those we work with to achieve successful long-term outcomes for their children.

We believe that every young person, through access to a great education, should be able to realise their potential, regardless of where they live, their background or circumstances.



01438 544 464

[Visit our website](#)

