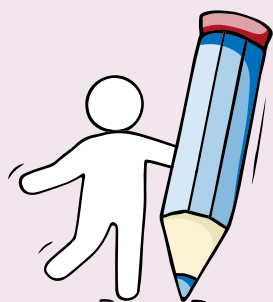








EARLY YEARS TRAINING PROGRAMME – SCHOOLS. SPRING TERM 2024

JANUARY




TRAINING COURSE / WEBINAR	FORMAT, VENUE, DATE/S AND COST	BOOKING LINK
<p>NEW - PSED - the cornerstone of learning and development in EYFS</p> <p>Practitioners will gain an understanding of how to support children in EYFS to achieve their potential through positive relationships with peers, adults, and parents/carers. Practical ideas will be shared to develop strong enabling environments to support well-being.</p>	<p>Webinar</p> <p>This course includes two sessions: Monday 31st January 2024 9:30-11:30am Cost: £57.00</p>	 <p>click or scan</p>
<p>The curriculum in action – supporting progress in learning through an enabling environment</p> <p>This session will provide delegates with examples of how to ensure progression of skills is carefully facilitated through nursery and reception to ensure children's learning is constantly being moved on.</p>	<p>In-person training</p> <p>Wednesday 31st January 2024 4:00-6:00pm Cost: £70.00</p>	

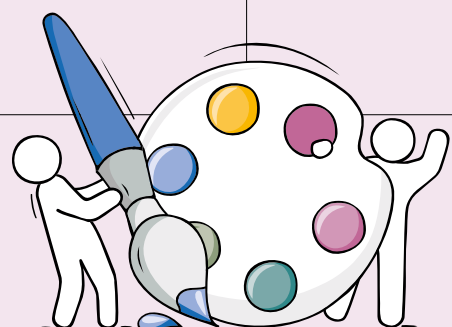


FEBRUARY





TRAINING COURSE / WEBINAR	FORMAT, VENUE, DATE/S AND COST	BOOKING LINK
<p>Early Years for teaching assistants – developing a consistent and shared understanding of the EYFS for all practitioners</p> <p>Practitioners will gain an understanding of the statutory requirements of EYFS and learn how to support children to achieve their potential through positive relationships and enabling environments.</p> <p>The training will focus on the role of a teaching assistant working collaboratively the teaching team, external professionals and the wider community.</p>	<p>Webinar</p> <p>Friday 2nd February 2024</p> <p>1:00-3:00pm</p> <p>Cost: £57.00</p>	 <div> <p>All prices exclude VAT</p> </div>
<p>NEW - Curriculum Excellence: Learning Outdoors (2 part course)</p> <p>This training will be a combination of a live webinar and a twilight face-to-face event, taking place in a school with a high-quality learning environment.</p> <p>(1/2)</p> <p>The first part of the training will enable delegates to gain a deeper understanding of the importance of outdoor learning for young children by exploring tried and tested strategies that will support their practice.</p> <p>(2/2)</p> <p>The second part of the training will give practitioners the opportunity to explore an outdoor learning environment whilst providing practical opportunities to embed ideas from the first part of the training, sharing thinking and experiences with other delegates.</p>	<p>Webinar</p> <p>Session 1:</p> <p>Tuesday 6th February 2024</p> <p>1:00-3:00pm</p> <p>Face to Face Training</p> <p>Session 2:</p> <p>Thursday 7th March 2024</p> <p>4:00-6:00pm</p> <p>Cost: £114.30</p>	 
<p>NEW - Positive representation and anti-racism in the Early Years</p> <p>This session will enable practitioners to reflect on current research around positive representation and advance their knowledge around anti-racism to ensure every child is able to thrive.</p>	<p>Webinar</p> <p>Wednesday 7th February 2024</p> <p>9:00am-12:00pm</p> <p>Cost: £77.50</p>	

FEBRUARY

TRAINING COURSE / WEBINAR	FORMAT, VENUE, DATE/S AND COST	BOOKING LINK
<p>Early Years leader seminars</p> <p>Explore key topics; reflect and discuss how these influence pedagogy and provision in the early years. Termly content will be tailored in response to feedback gathered from early years leaders so that these sessions address burning issues or emerging queries.</p>	<p>Webinars</p> <p>A series of three online webinars delivered on a termly basis.</p> <p>Spring – Wednesday 7th February 2024 3:30-5:15pm</p> <p>Summer date – Thursday 6th June 2024 3:30-5:15pm</p> <p>Cost: £50.00</p>	 <p>click or scan</p>
<p>Independent schools' Early Years forum</p> <p>These bespoke meetings are especially for colleagues working within independent schools to support the development and impact of early years practice.</p> <p>Delegates will have opportunities to discuss key aspects in changing times in early years and how these may influence teaching, learning and provision, sharing from their own experiences.</p>	<p>Webinars</p> <p>Wednesday 15th February 2024 1:30-4:00pm</p> <p>Cost: £77.50</p>	
<p>Supporting Smooth Transitions briefing - Schools (New to transition level of need tool)</p> <p>This session will support EY practitioners in schools (Nursery and Reception) to understand the transition arrangements in Hertfordshire for 2024.</p> <p>Demonstrations of how to complete and send the Transition Level of Need tool will be provided during this session with the opportunity to ask questions to one of the advisers.</p> <p>This session would best suit practitioners who have not completed the Transition Level of Need tool before.</p>	<p>Webinar</p> <p>Monday 26th February 2024 4:00 - 5:30pm</p> <p>Cost: Fully-funded</p>	



FEBRUARY

TRAINING COURSE / WEBINAR	FORMAT, VENUE, DATE/S AND COST	BOOKING LINK
<p>Supporting Smooth Transitions briefing - Schools (Refresher for TLoNT)</p> <p>This session will support EY practitioners in PVI settings and schools (Nursery and Reception) to understand the transition arrangements in Hertfordshire for 2024.</p> <p>Demonstrations of how to complete and send the Transition Level of Need tool will be provided during this session with the opportunity to ask questions to one of the advisers.</p>	<p>Webinar</p> <p>Monday 26th February 2024</p> <p>9:30 - 11:00am</p> <p>Cost: Fully-funded</p>	
<p>Writing in the Early Years – to the GLD and beyond! Nurturing a love of writing for children in the EYFS (3 sessions)</p> <p>Learn how to inspire children to develop a thirst for writing, and master how to teach early writing skills to all children without dampening their enthusiasm.</p> <p>This course will provide inspirational ideas about how practitioners can enable children to write independently across all areas of your provision.</p>	<p>Webinars</p> <p>1/3 Thursday 29th February 2024 1:00-3:30pm</p> <p>2/3 Wednesday 28th March 2024 1:00-3:30pm</p> <p>3/3 Wednesday 22nd May 2024 3:30-5:00pm</p> <p>Cost: £180.20</p> 	
<p>Supporting Smooth Transitions briefing - school and PVI</p> <p>This session will support EY practitioners in PVI settings and schools (Nursery and Reception) to understand the transition arrangements in Hertfordshire for 2024.</p> <p>Demonstrations of how to complete and send the Transition Level of Need tool will be provided during this session with the opportunity to ask questions to one of the advisers.</p>	<p>Webinar</p> <p>Thursday 29th February 2024</p> <p>4:00-5:30pm</p> <p>Cost: Fully-funded</p>	

All prices
exclude VAT

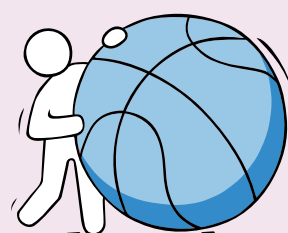
MARCH

TRAINING COURSE / WEBINAR	FORMAT, VENUE, DATE/S AND COST	BOOKING LINK
<p>Understanding and using the EYFS Profile</p> <p>This half day training will enable reception class practitioners to understand the Early Learning Goals (ELGs) and the expectations of each one, how to make judgements against the ELGs and what they mean in practice.</p>	<p>Webinar</p> <p>Wednesday 6th March 2024</p> <p>1:30-4:00pm</p> <p>Cost: £77.50</p>	 <p>click or scan</p>
<p>NEW Spotlight session - Subject Leadership - seeing your subject in action in EYFS</p> <p>A subject leader may have responsibility for one, two or three subjects across the school, especially in a small school. The subject may be called something else in EYFS and it is important that subject leaders feel confident identifying and discussing a curriculum area in early years.</p> <p>This course will support colleagues to understanding how a subject is taught, assessed and how the provision supports teaching and learning.</p>	<p>Webinar</p> <p>Friday 8th March 2024</p> <p>1:00-2:30pm</p> <p>Cost: £57.00</p> 	
<p>NEW - Adapting your routine and rhythms of the day for a progressive curriculum</p> <p>As EY practitioners, we know there is so much to fit into the days, weeks and months. But, with only 190 days to make a difference, have you considered how your routine can be adapted to best support the needs of your cohort and maximise outcomes in learning? Come along to this training to find out how to ensure your routine supports your progressive curriculum.</p>	<p>Webinar</p> <p>Tuesday 12th March 2024</p> <p>1:00-3:00pm</p> <p>Cost: £57.00</p>	

MARCH

TRAINING COURSE / WEBINAR	FORMAT, VENUE, DATE/S AND COST	BOOKING LINK
<p>Consistency in assessment judgements: supported moderation</p> <p>Do you want help to improve GLD attainment for the end of EYFS?</p> <p>An opportunity to moderate assessment judgements with other EYFS colleagues to inform planning that enables all children to make the best progress.</p>	<p>Webinar</p> <p>Tuesday 19th March 2024</p> <p>9:15-11:45am</p> <p>Cost: £77.50</p>	
<p>Supporting Smooth Transitions – Train the trainer</p> <p>A train the trainer session as part of the Supporting Smooth Transition project.</p> <p>Teachers able to access a live webinar to equip them to lead parent/carers induction meeting that focuses on how they can support their child to make a smooth transition into school.</p>	<p>Webinar</p> <p>Monday 25th March 2024</p> <p>9:30am – 11:30am</p> <p>1:00pm – 3:00pm</p> <p>4:00pm – 6:00pm</p> <p>Cost: Fully-funded</p>	

All prices
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THE 2023 NATIONAL EARLY YEARS AUTUMN CONFERENCE: Wellbeing for all.

With Dr Amanda Gummer,
Tania Barney and Kate Moxley.

ONLINE

Wednesday 29th November 2023,
9am – 1pm, online.

Click or scan
to find out more



THE 2024 NATIONAL DISADVANTAGED CONFERENCE.

Wednesday 17th January 2024
ONLINE

With Lemn Sissay, Jean Gross, Matt Jones,
Dr Katriona O'Sullivan and Sufian Sadiq.



Better Serving Underserved Learners

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to find out more



The 2024 HFL Education
SEND conference:

THE BUTTERFLY EFFECT.

Small changes in SEN provision
that make a difference



Thursday 15th February 2024
ONLINE

Join us for a series of inspiring keynote speakers and spotlight sessions as we explore how making small and manageable changes can transform the quality of SEN provision and outcomes for learners with SEND.



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