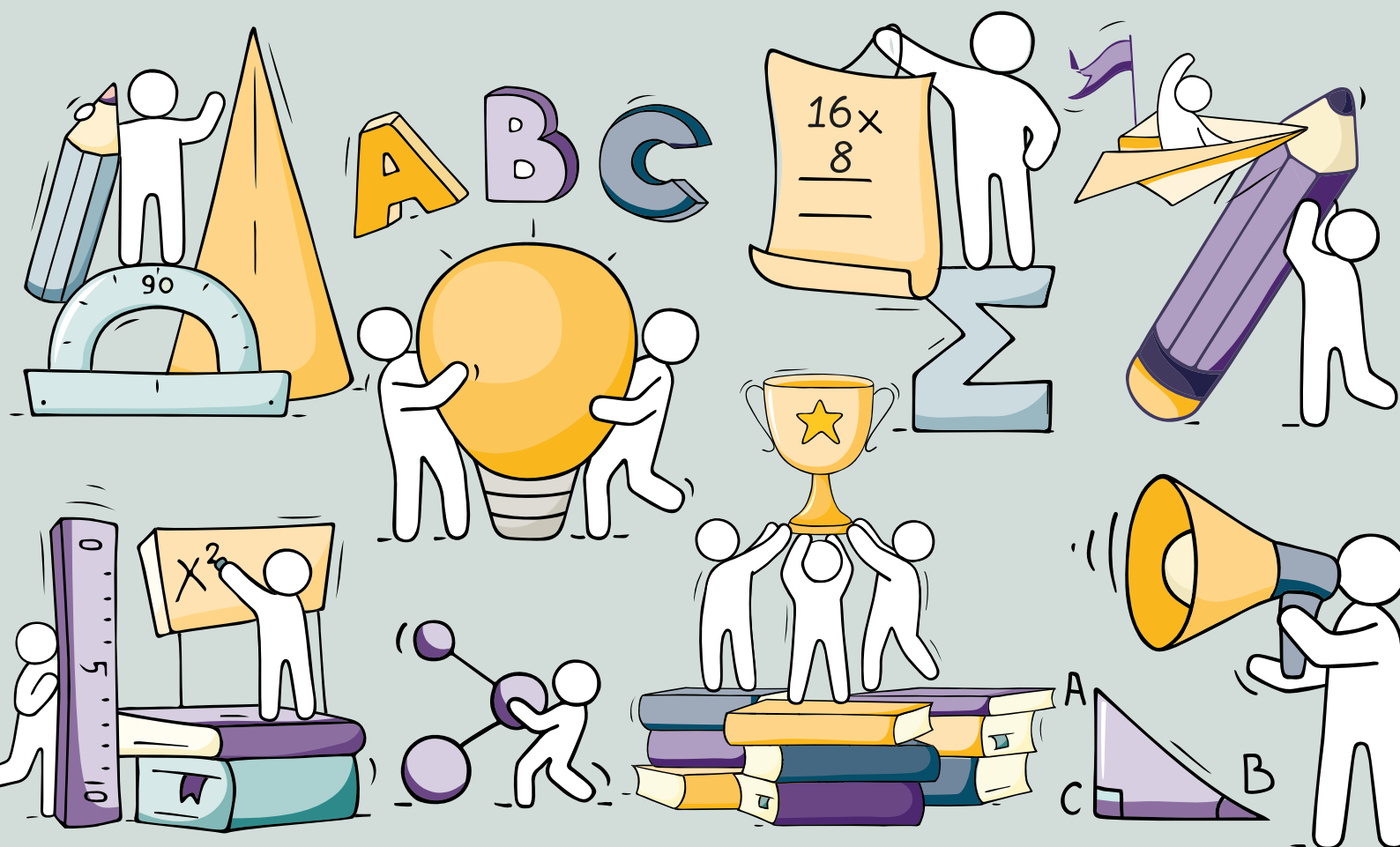


# PRIMARY CURRICULUM IMPACT PACKAGES.

## ENGLISH AND MATHS 2023-2024



*From the HFL Education  
Primary English  
and Maths Team*



## WHY CHOOSE US?

**Our team of expert Teaching and Learning Advisers are experienced primary school teachers and leaders who specialise in improving and sustaining high standards in schools.**

Uniquely, we work face-to-face with teachers, leaders, and support staff. Guidance and support are personalised through hands-on learning and practical application in the classroom, improving pupil outcomes and increasing job satisfaction.

St Margaret of Scotland Catholic Primary received support from our English and Maths Advisers, which was recognised in their positive Ofsted Inspection Report February 2022: *“Leaders have used high-quality support, from within and outside the trust, to improve the quality of education. Staff value the extra training they receive.”*

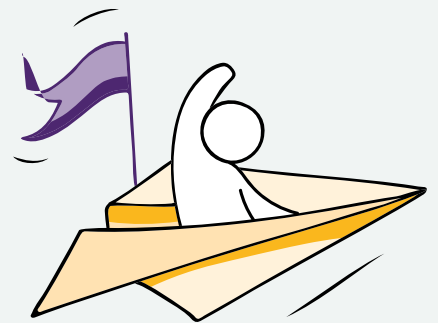
*“It is always a pleasure to work with you. You have taken the time to really get to know us as a school, which has resulted in support that really has had an impact. Staff always benefit from your enthusiasm, patience, solution focused approach and love of maths. I know from the buzz in the staffroom when you have been in.”* Emma Flawn  
Headteacher, Camps Hill Primary School.

## THE PACKAGES

Our expert team of advisers will tailor all Curriculum Impact Packages to strategically align with your school priorities.

Each package follows the intent, implementation, and impact cycle through four half-day school visits and supporting resources.

Package prices are detailed on the back page.



# ENGLISH.

## THE WRITING PACKAGE

Develop an evidence-informed and sustainable approach to the teaching and learning of writing across your school.



### **Visit 1: Establishing intent (alongside English subject lead)**

- Explore and consider the school's current English curriculum through dialogue, lesson visits, analysis of pupils' written outcomes, and conversation with pupils
- Co-create an action plan, outlining dates and timescales



### **Visit 2: Developing implementation (all teachers)**

- Bespoke, informative, and inspirational CPD for teachers to develop practice in line with the action plan created in the previous visit, such as a session on effective modelling of writing



### **Visit 3: Developing implementation (alongside teachers)**

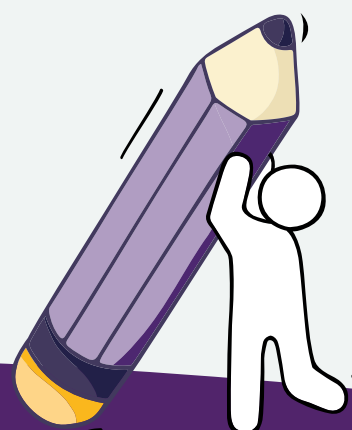
- Individual support and coaching sessions for teachers or year group teams to enhance their practice



### **Visit 4: Evaluating impact (alongside English subject lead)**

- Review impact of The Writing Package and support with ongoing successful implementation

*'Working with our adviser has been a fantastic help to my professional development. As a class teacher she offered fantastic support and advice in how to improve my teaching of Literacy, and now as Subject Leader, she has been a great source of support, information and encouragement as I have grown into my role. Thank you!'*  
Jenny Osbourne, Year 6 teacher, Parkgate Junior School, Watford.



# ENGLISH.

## THE READING PACKAGE

Empower all members of the teaching staff to deliver an effective curriculum for reading, covering everything from phonics to fluency with reading for pleasure at the heart.



### Visit 1: Establishing intent (Reading Lead)

- Establish current strengths and identify areas for growth within the reading curriculum through dialogue, lesson visits, exploration of reading environments, conversation with pupils, and hearing children read
- Co-create an action plan, outlining dates and timescales



### Visit 2: Developing implementation (twilight CPD for teachers)

- Bespoke, informative, and inspirational CPD for teachers to develop practice in line with action plan created in previous visit, such as a session designing successful reading instruction for the whole class



### Visit 3: Developing implementation

- Individual support and coaching sessions for teachers or year group teams to enhance their practice



### Visit 4: Evaluating impact

- Review impact of The Reading Package and support with ongoing successful implementation



# ENGLISH.

## THE SUBJECT LEADERSHIP PACKAGE

Develop and support your English leader to inspire and guide your team through a key area of your school development plan. Build confidence and capacity to drive and sustain change.



### **Visit 1: Establishing intent (alongside English subject lead)**

- Consider the whole school development plan
- Explore the holistic data picture (e.g. Phonics Screening Check projections or pupil attainment information for writing) to identify a focus area
- Co-create an action plan to include a timeline for leadership, monitoring and evaluation



### **Visit 2: Developing implementation (alongside English subject lead)**

- Learning walk to gain an overview of teaching and learning in key focus area
- Plan staff meeting considering strengths and areas for development



### **Visit 3: Developing implementation (all teachers)**

- Co-deliver staff meeting alongside the subject leader
- Co-design follow up activities to ensure momentum in this area



### **Visit 4: Evaluating impact (alongside English subject lead)**

- Book look or lesson observation to determine the impact in the classroom
- Evaluate impact in the focus area alongside the English action plan
- Map next steps



## THE MULTIPLICATION TABLES PACKAGE

Develop an evidence-informed, whole school approach to the teaching and learning of multiplication to enable children to recall and apply knowledge to solve problems



### Visit 1: Establishing intent (alongside maths subject lead)

- Consider how teaching of multiplication facts is coherently planned and sequenced
- Analyse pupil security in times tables facts and application across the curriculum
- Pupil voice discovery session
- Design whole school teaching programme



### Visit 2: Developing implementation (all teachers)

- Professional development staff meeting or workshop, focusing on:
  - subject knowledge – progression in multiplicative understanding and common misconceptions
  - pedagogy – practical ideas and resources for teaching, rehearsal, recall and assessment



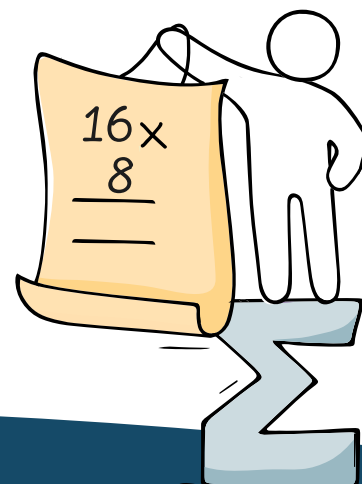
### Visit 3: Developing implementation (alongside teachers)

- Review progress through teaching programme
- Model teaching session in the classroom – planned in response to review
- Individual support and coaching sessions for teachers or year group teams to personalise provision to classes



### Visit 4: Evaluating impact (alongside maths subject lead)

- Analyse pupil security in times tables facts and application across the curriculum
- Pupil voice evaluation session
- Review of teaching programme and identification of next steps



# MATHS.

## THE FLUENCY PACKAGE

Create a structured teaching programme to enable all children to feel increasingly confident in their mathematics.



### Visit 1: Establishing intent (alongside maths subject lead)

- Consider how key concepts underpinning maths fluency are being taught across the school
- Analyse pupil efficiency and accuracy in independently applying number facts
- Pupil voice discovery session
- Design whole school teaching programme



### Visit 2: Developing implementation (all teachers)

- Professional development staff meeting or workshop, focusing on:
  - subject knowledge – progression in number facts and calculation strategies
  - pedagogy – practical ideas and resources for teaching, rehearsal, recall and assessment



### Visit 3: Developing implementation (alongside teachers)

- Review progress through teaching programme
- Model maths fluency teaching session – planned in response to review
- Individual support and coaching sessions for teachers or year group teams to personalise provision to classes



### Visit 4: Evaluating impact (alongside maths subject lead)

- Analyse pupil fluency across the curriculum
- Pupil voice evaluation session
- Review of teaching programme and identification of next steps



## THE REASONING AND PROBLEM-SOLVING PACKAGE

Enhance the teaching of reasoning and problem-solving skills using a whole school, small-step approach.



### Visit 1: Establishing intent (alongside maths subject lead)

- Consider how reasoning and problem-solving skills are being explicitly taught across the school
- Identify which part of the problem-solving process presents the biggest challenge to your children
- Pupil voice discovery session
- Design whole school teaching programme



### Visit 2: Developing implementation (all teachers)

- Professional development staff meeting or workshop, focusing on:
  - subject knowledge – progression in language, representation, bar modelling and wider heuristics
  - pedagogy – teaching the skills of problem-solving using a small-step approach



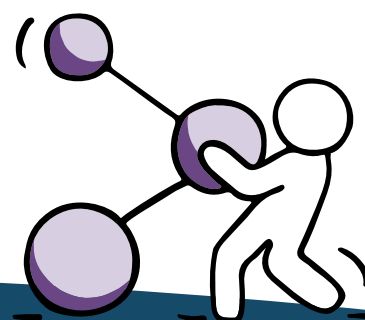
### Visit 3: Developing implementation (alongside teachers)

- Review progress through teaching programme
- Individual support and coaching sessions for teachers or year group teams to personalise provision to classes



### Visit 4: Evaluating impact (alongside maths subject lead)

- Analyse pupil reasoning and problem-solving across the maths curriculum
- Pupil voice evaluation session
- Review of teaching programme and identification of next steps





# MATHS.

## THE SUBJECT LEADERSHIP PACKAGE

Develop and support your maths leader to inspire and guide your team through a key area of your school development plan. Build confidence and capacity to drive and sustain change.



### **Visit 1: Establishing intent (alongside maths subject lead)**

- Consider the whole school development plan
- Introduce the Subject Leadership Toolkit
- Explore the teaching and learning of mathematics across the school by visiting lessons, exploring pupils' recorded learning and considering the holistic data picture
- Pupil voice discovery session
- Co-create an action plan and outline a teacher PD session for the priority focus area



### **Visit 2: Developing implementation (all teachers)**

- Staff meeting or workshop to develop subject knowledge and pedagogy in identified area



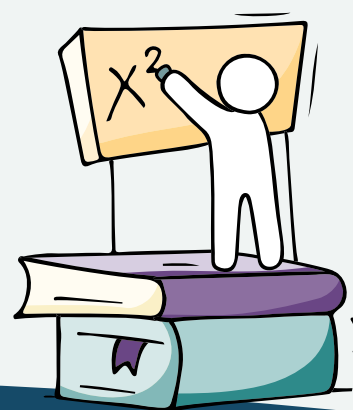
### **Visit 3: Developing implementation (alongside maths subject lead and teachers)**

- Model individual support and coaching sessions for teachers or year group teams to personalise provision to classes



### **Visit 4: Evaluating impact (alongside maths subject lead)**

- Explore impact so far using a range of leadership tools
- Pupil voice evaluation session
- Review of action plan and identification of next steps



All prices are subject to VAT.

## CURRICULUM IMPACT PACKAGES


1 English package	£1,400
1 Maths package	£1,400
1 English + 1 Maths saver package	£2,520


For further information about the HFL Education Curriculum Impact Packages, complete this expression of interest form.



 click or scan

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