



TRANSITION RECORD MOVING TO

(indicate if the child is moving to nursery or reception)

Information about the current setting

Setting Name:

Contact name and
number:

Child's date of entry:

Child's date of exit:

Allocated days and
times of attendance:

Information about the child

Name:

Date of birth:

Gender:

Ethnicity:

Languages
spoken at home:

Position in the
family:

Sibling at
feeder school:

Transition Level
of Need:

Assessment on exit from setting *Enter curriculum expectations for each area of learning (PRE, WTS, EXS, GDS)*

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design

Any additional comments that may support transition:

(Comment on the characteristics of effective learning; any changes seen since the completion of the transition level of need tool)