## Logo Description automatically generated

**TRANSITION RECORD MOVING TO** *(indicate if the child is moving to nursery or reception)*

**Information about the child**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | | | | |
| Date of birth: | Click to enter a date | | Gender: | Select gender | |
| Ethnicity: |  | | | | |
| Languages spoken at home: |  | | | | |
| Position in the family: |  | Sibling at feeder school: | | | Yes/No |
| Transition Level of Need: | Enter level of need | | | | |

**Information about the current setting**

|  |  |
| --- | --- |
| Setting Name: |  |
| Contact name and number: |  |
| Child’s date of entry: | Click to enter a date |
| Child’s date of exit: | Click to enter a date |
| Allocated days and times of attendance: |  |

**Assessment on exit from setting**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Communication and Language** | **Physical Development** | **Personal, Social and Emotional Development** | **Literacy** | **Mathematics** | **Understanding the World** | **Expressive Arts and Design** |
| Curriculum expectation | Curriculum expectation | Curriculum expectation | Curriculum expectation | Curriculum expectation | Curriculum expectation | Curriculum expectation |

***Enter curriculum expectations for each area of learning (PRE, WTS, EXS, GDS) using the drop-down lists***

**Any additional comments that may support transition:**

(Comment on the characteristics of effective learning; any changes seen since the completion of the transition level of need tool)