ONLINE SAFETY NEWSLETTER.

TEACHING ONLINE SAFETY IN SCHOOLS - GUIDANCE UPDATE

The Department for Education (DfE) has released an updated version of the **Teaching Online Safety in Schools Guidance**. This is the latest update since the guidance was first published in June 2019. Although non-statutory, the guidance provides schools with essential information and direction on how to teach pupils to stay safe and behave online, as part of existing curriculum requirements. There are no additional teaching requirements.

It complements existing subjects including:

- relationships education
- relationships and sex education
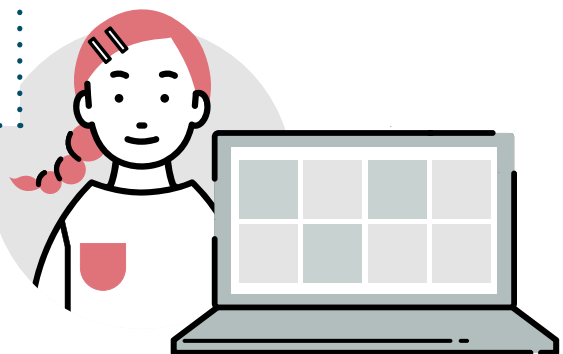- health education
- citizenship
- computing

This guidance is for school leaders, school staff and governing bodies. It applies to all local-authority-maintained schools, academies and free schools.

'SAFER Schools' have put together some of the key updates and created a short summary of the changes.

KEEPING CHILDREN SAFE IN EDUCATION 2023

The Department for Education (DfE) has published updated statutory guidance on safeguarding for schools and colleges in England. **Keeping children safe in education 2023** will replace the 2022 version of the guidance from 01 September 2023.

NSPCC Learning has published a **CASPAR briefing paper** summarising updates to the guidance.

HFL Education

01438 544 464
Visit our website

'PICK YOUR PICS' KS2 LESSON PACK

The PSHE association has launched a new KS2 lesson to accompany their **existing suite of lessons** for KS3-4 on nude image-sharing.

'The new 'Pick your Pics' lesson will help pupils differentiate between images that are appropriate to share online and those that should not be shared.

Our year 5/6 lessons introduce the concept of safe and unsafe image sharing and include advice on how to seek help and report concerns should they receive or send inappropriate images. This lays the foundations for addressing the issue more specifically in later key stages'

(Also see the **not just flirting lesson pack** for KS3-4 that covers ground-breaking research on young people's experience of, and attitudes towards, sharing nude images).

WHAT ARE YOUR WORDS WORTH?

Activity Pack for Secondary Schools about the Power of Online Comments

'Safer Schools' has designed this pack to: *'Prompt young people to think about the words they use online. The activities included will help them to reflect about comments they make on social media or gaming platforms and how those words may impact others. There is also a challenge included to make more #PostivePosts!'*

IT'S NOT OK: NSPCC TEACHING RESOURCES ABOUT POSITIVE RELATIONSHIPS

It's Not OK resources have been developed by the NSPCC in partnership with the school of performance and media production at York St John University and are designed to be used with children and young people aged 11+.

'The resources are aimed to help 'children and young people recognise concerning behaviour and identify characteristics of positive relationships. The lesson plans, films and accompanying activities cover what behaviour to look out for and how to respond to it.

It's Not OK reinforces the importance of building and maintaining positive relationships and recognising and responding to behaviour relating to:
- *online safety*
- *grooming*
- *sexting*
- *harmful sexual behaviour*
- *child sexual abuse*
- *child sexual exploitation.'*

The materials can form part of a school's teaching for personal, social, health and economic education.

THE PROFESSIONALS ONLINE SAFETY HELPLINE

For all professionals working with children, the Professionals Online Safety Helpline continues to operate Monday to Friday 10:00am – 4:00pm.

This helpline can assist with any online safety issues or concerns that any professional working with children and young people may have.

For help and support, please email **helpline@saferinternet.org.uk** or call them on 0344 381 4772.
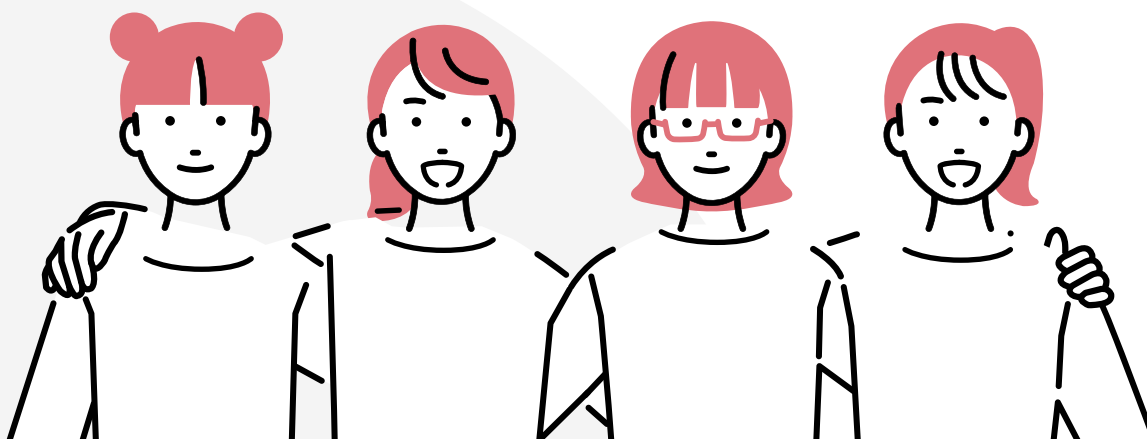
CHILDNET AND GALOP NEW PROJECT TO SUPPORT LGBT+ PEOPLE

'Childnet and Galop strive to create an internet where everyone is accepted for who they are, regardless of their sexuality or gender identity.'

Childnet have worked in collaboration with Galop, a leading LGBT+ anti-abuse charity, on a project aiming to address the online issues that matter most to LGBT+ young people. By working directly with LGBT+ young people they have created a series of animated short films, focusing on the topics of online hate, misinformation, sex education, and online grooming.

'These films aim to empower and advocate for the rights of LGBT+ young people in the online world, providing them with the knowledge and tools to navigate the online world safely and confidently. '

Whilst young people will find the short films on TikTok and Instagram **staff can find out more about the topics discussed in them here**.

The information in the newsletter is given to help promote the safety of children and young people online.

Every care has been taken to ensure the information and any recommendations in the newsletter are accurate at the time of publishing. Schools must make their own judgements when sharing our recommendations with parents and carers and, where appropriate, always risk assess with their pupils and whole school community in mind.

This newsletter is brought to you by the HFL Education Wellbeing team as part of their online safety support for schools and settings in Hertfordshire. Contact the team at **wellbeing@hfleducation.org** or call **01438 544464**.

HFL Education is a leading national provider of school improvement and business support services, training, and resources, which enable schools, educational settings and multi-academy trusts to deliver a great education.

We support those we work with to achieve successful long-term outcomes for their children.

We believe that every young person, through access to a great education, should be able to realise their potential, regardless of where they live, their background or circumstances.