

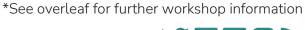
SEPTEMBER SYMPOSIUM INSET: STRONGER IN KNOWLEDGE TOGETHER•

Monday 4th September, 9:00am - 3:30pm Hertfordshire Development Centre, Robertson House 6 Six Hills Way Stevenage SG1 2FQ

PROGRAMME.

Time	Details
9:00 - 10:00am	Welcome: David Cook, Head of Primary, Teaching and Learning, HFL Education Keynote: Kathy Roe, Deputy lead Adviser, Primary English, HFL Education Kathy will share the impact that reading fluency instruction can have on struggling readers across the primary phase. She will share some strategies, based in research, which have proven to raise reading achievement in a short space of time.
10:15 – 11.15am	Workshops (Select from Workshops 1-5 detailed below)
11:15 - 11:30am	Break
11:30 - 12:30am	Workshops (Select from Workshops 6-10 detailed below)
12:30 – 1:30pm	Lunchtime activities Come and play a maths game! Share in story time. Explore the lovely books.
1:30 – 2:30pm	Workshops (Select from Workshops 11-15 detailed below) Including a guest appearance from Box Cox, award-winning writer of the 'Opening Doors' series of books.
2:30 – 2:45pm	Break
2:45 – 3:30pm	Keynote Charlie Harber, Lead Teaching and Learning Adviser, Mathematics, HFL Education Charlie will share the impact results and core strategies from the highly successful Making Fluent and Flexible Calculators. These approaches enable children to harness their base facts and to have ownership over their mental maths. Conference Close David Cook, Head of Primary, Teaching and Learning, HFL Education









WORKSHOP PROGRAMME.

Workshop 1 10:15 - 11:15am

Area: EYFS

Title: High-Quality Provision in the Early Years

Presenter: Danielle Rosson, Early Years Adviser, HFL Education

This session will provide an opportunity for both new and experienced practitioners to secure their understanding of what makes a high-quality EYFS provision and consider appropriate adaptations that

can be made to ensure a bespoke provision that is tailored to the needs of the new cohort.

Workshop 2 10:15 - 11:15am

Area: Broader Curriculum

Title: Ensuring progression in the curriculum for foundation subjects

Presenter: Kate Kellner-Dilks, Lead Teaching and Learning Adviser (Beyond the core curriculum),

HFL Education

How can we ensure that learning builds progressively within our foundation subjects? This session explores sequencing learning and considers what pupils might need to retain, for learning to progress in foundation subjects.

Workshop 3 10:15 - 11:15am

Area: English

Title: Phonics and Spelling CPD for KS2

Presenter: Primary English TLA Team, HFL Education

An interactive session exploring a variety of methods to ensure that all pupils in KS2 have opportunities to be taught how to use and apply their phonological knowledge, as well as developing children's understanding and application of orthographical, morphological & etymological awareness to their spelling knowledge. Delegates will be provided with a range of practical activities for the classroom, rooted in the principles of collaborative learning, which celebrate the joy of investigating the English language and its rich history.

Workshop 4 10:15 - 11:15am

Area: English

Title: Oracy, vocabulary and drama: the golden thread **Presenter:** Primary English TLA Team, HFL Education

This practical session will explore innovative oracy strategies that can be used not only in drama practice and vocabulary instruction, but in all areas of the English curriculum and beyond. Delegates will have approaches modelled for them that emphasise the importance of spoken language. This will support them to inspire imaginative, exploratory talk through drama and verbal interaction whilst building vocabulary.

Workshop 5 10:15 - 11:15am

Area: Mathematics

Title: Running effective fluency sessions

Presenter: Primary Mathematics TLA Team, HFL Education

How can we ensure learning is retained and vocabulary is regularly rehearsed? Short, focused, repetitive, whole class fluency sessions are an effective and efficient way to do this. In this workshop the maths team will model fluency sessions, showing how small adaptations allow pupils to overlearn and secure taught learning in a manageable way for the teacher.





WORKSHOP PROGRAMME.

Workshop 6 11:30am - 12:30pm

Area: English **Title:** Early Reading

Presenter: Primary English TLA Team, HFL Education

This workshop will guide you through the principles which underlie effective early reading: authentic application of phonics; getting the pitch right; balancing pedagogical approaches and most importantly, fostering a love of reading. A range of practical approaches, underpinned in research, will be shared in this enjoyable session.

Workshop 7 11:30am - 12:30pm

Area: English

Title: Quality reading in KS2

Presenter: Primary English TLA Team, HFL Education

In this session, you will explore practical and creative approaches to nurture confident, independent, and reflective readers. You will discover classroom strategies which develop comprehension through effective questioning, in depth discussion and vocabulary development. The work will centre on high quality texts to support the development of reading for pleasure. By the end of the session, you will leave with a bank of strategies to implement during guided, whole class and independent reading, to develop pupils' understanding and enjoyment of literature.

Workshop 8 11:30am - 12:30pm

Area: Mathematics

Title: Effective modelling, CPA and working walls in KS1 **Presenter:** Primary Mathematics TLA Team, HFL Education

A practical session to explore how effective teacher modelling and pupil exploration enables pupils to really 'see' maths happening and make connections across the curriculum. Explore how to develop pupil independence through the value of pictorial recording and making the most of your working wall.

Workshop 9 11:30am - 12:30pm

Area: Mathematics

Title: Making a success of times tables

Presenter: Primary Mathematics TLA Team, HFL Education

Is developing the recall and application of multiplication facts a focus for you and your school? This session will explore opportunities for teaching rehearsal and recall to develop pupils retrieval of these multiplication facts with understanding and confidence.

Workshop 10 11:30am - 12:30pm

Area: Mathematics

Title: Building confident maths vocabulary and talk

Presenter: Primary Mathematics TLA Team, HFL Education

How do we develop deep understanding of maths vocabulary and mathematical talk in a structured way? This workshop will provide simple and effective ways to build up pupil confidence in using the correct maths vocabulary and develop their reasoning skills.





WORKSHOP PROGRAMME.

Workshop 11 1:30 - 2:30pm

Area: Mathematics

Title: Early Years Mathematics

Presenter: Primary Mathematics TLA Team, HFL Education

Research shows that early mathematical knowledge predicts later reading ability and general education and social progress (Aubrey, Godfrey, Dahl, 2006) but are you happy that all of your children are achieving their full potential? This session will explore manageable ways to embed rich mathematical reasoning and firm foundations in everyday practice in the Early Years.

Workshop 12 1:30 - 2:30pm

Area: English

Title: Fixing Full Stops Taster Workshop

Presenter: Primary English TLA Team, HFL Education

Reminding children to remember to use full stops and capital letters is not enough. Instead, teachers need to be armed with strong subject knowledge and a set of tried and tested tools and approaches that can help children to improve in this area. This workshop will offer an overview of some of the strategies used on our hugely successful Fixing and Securing Full Stops Projects.

Workshop 13 1:30 - 2:30pm

Area: English

Title: Opening Doors to Ambitious Primary English

Presenter: Bob Cox, award-winning writer of the 'Opening Doors' series of books

Bob has spoken at national and international conferences over many years and supported hundreds of schools in-house with their search for equity and excellence in the classroom. His sixth book is the title of this session and includes case studies from the expanding UK network of schools developing exciting English for all.

Workshop 14 1:30 - 2:30pm

Area: Assessment

Title: Quality Questioning for Responsive Teaching **Presenter:** Assessment Team, HFL Education

How can teachers get the best evidence of what every child in the class knows and understands so that they can pitch their teaching appropriately? This session will explore highly effective techniques for probing children's understanding across the curriculum, and uncovering any misconceptions, so that teachers can be responsive to their learners' needs.

Workshop 15 1:30 - 2:30pm

Area: Maths

Title: Modelling and working walls in KS2

Presenter: Primary Mathematics TLA Team, HFL Education

How can we maximise the use of Working Walls to positively impact on children's learning of key concepts? This session will look at effective modelling and how that can be utilised as scaffolding to allow children to recall, rehearse, practise and apply their understanding through the adaptation of Working Walls. It will also include multi-representation via the Concrete-Pictorial-Abstract (CPA) approach to facilitate deep and profound awareness for children..

For further information and booking details, please visit the <u>website</u> or contact the HFL Education Events team at <u>training@hfleducation.org</u>



