

HANDWRITING INITIAL ASSESSMENT AUDITS.



Appropriate only once children are able to write independently

Set a short writing task, (eg my favourite TV programme) to take about ten minutes. Allow children time to discuss what they will write in advance. While the children write, circulate the room checking against appropriate actions for the 4Ps and for 'speed'. Mark in some way, any children who will need to work on any of these areas on either this group audit or the whole class audit (P8). After the task, review writing, auditing against the remaining Ss. Record specifics of Ls. Use information to target improvements across handwriting sessions.

Name	Posture	Paper position	Pen grip	Pressure	Speed	Size	Spacing	Sitting on the line	Letters lean in a similar direction	Letter joins	Letter formation

