## Year 8 Mathematics Challenge



### **The 4 Rounds**

Round 1 General Maths questions

Round 2 Memory Round

### **Break**

Round 3 Estimation Round

Round 4 General Maths questions

60 marks for each round.

### **Preliminaries**

- If your school has more than one team, decide on a 'Team A' and a 'Team B'.
- Make sure you write your team name on each Answer Sheet.
- Units are important! Correct answers with incorrect or missing units will not get full marks.
- Pens/pencils only. No calculators or measuring equipment.
  - (You will be given a ruler to use in the memory round.)
- Three heats. Top three teams from each heat will go through to the Final on Tuesday 19th June.

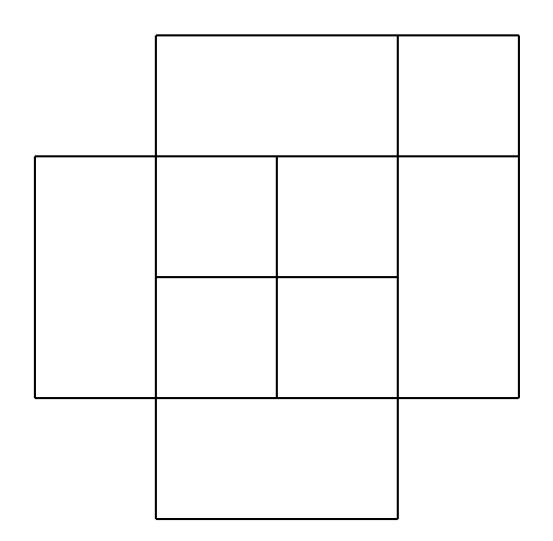
### Round 1 General Mathematics Questions



# What is the smallest number with exactly 6 factors?

### Round 1

### **Question 2**



How many squares are there in this diagram?

What are the next **two** numbers in this sequence?

3 7 15 31 63 \_\_\_\_

Joanna's Maths class takes a tables test every lesson.

In the first 5 tests, Joanna's mean score is 6.

In the next 3 tests, her mean score is 10.

What was Joanna's mean score for all eight tests?

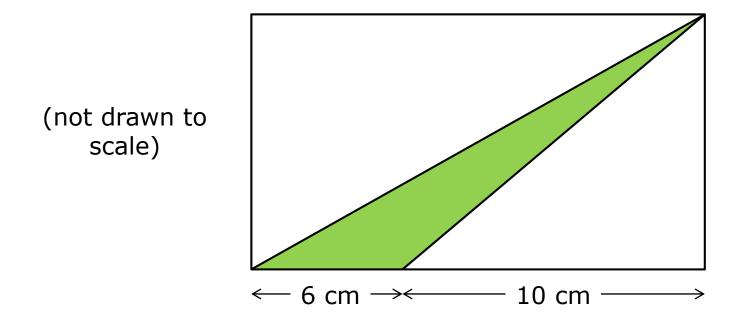
In this fraction sum, the boxes stand for positive integers.

$$\frac{1}{5} + \frac{5}{5} = \frac{7}{10}$$

What could the integers be? Fill them in on the Answer Sheet.

(There are two possible solutions – find both.)

The area of the green triangle is 15 cm<sup>2</sup>.



Work out the area of the rectangle.

### **Round 1: Answers**

Q1 12

Q2 11

Q3 127 and 255

Q4 7½

Q5  $\frac{1}{2} + \frac{1}{5}$  and  $\frac{1}{10} + \frac{3}{5}$ 

Q6 80 cm<sup>2</sup>

### Round 2

# Memory Round

### **Memory Round**

We have a hidden mathematical poster.

Two members of your team (the **observers**) are allowed to come and look at the poster.

They must then go back and describe it for the other two people (the **scribes**) to draw.

The observers are not allowed to draw the poster, or make notes when they are looking at the poster.

When describing the poster, observers must use words only. They are not allowed to draw anything, or use their hands in any way.

### **Memory Round**

The observers will have four chances to view the poster.

30 seconds to view

2 minutes to describe

Scribes can draw at any time during the whole period.

After this, the team must hand their poster in immediately, with their team name on it.

Only ONE sheet must be handed in per team.

### **Memory Round**

You now have one minute to:

- decide who will be the observers and who will be the scribes;
- find pencils, rubbers, rulers and anything else you might need;
- decide on tactics!

# Round 3 Estimation Round

You are going to see a picture for 10 seconds only.

Estimate the number of coins in the picture.

### Round 3

### **Question 1**



# Estimate the length of time for which the football is displayed.



Estimate the volume the bottle can hold.





Estimate the mass of the soup tin.

# Estimate how many 10p coins could fit in a straight line across this hall.



### Round 3

### **Question 6**

Estimate the distance from London to Glasgow by road, using the blue route indicated.



100 km

### **Round 3: Answers**

(Equivalent answers in alternative units accepted)

Q1	75	to	81

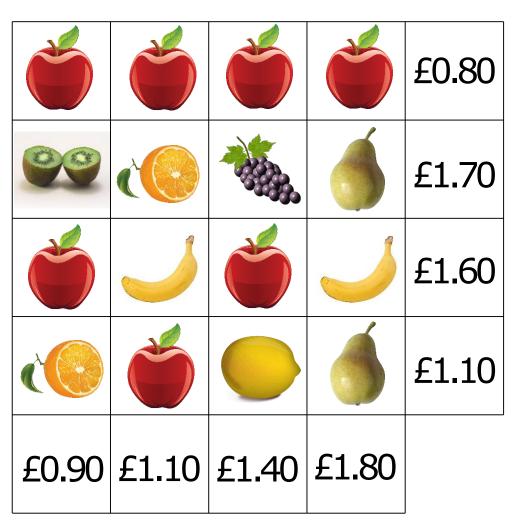
### Round 4 General Mathematics Questions



### Round 4

### **Question 1**

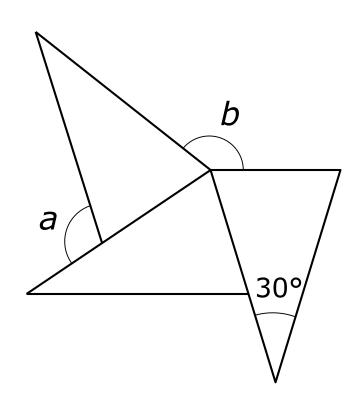
The total cost of each row and column is shown.



What is the cost of a lemon?



This diagram shows three congruent isosceles triangles.



Work out the angles marked *a* and *b*.

In a car park, the ratio of cars to vans is 6:1.

In the same car park, the ratio of cars to motorbikes is 9:4.



What is the ratio of vans to motorbikes?
(Give the answer in its simplest form.)

### Round 4

### **Question 4**

Pooja was doing a survey to find out which types of soup were most popular.

She gave people three types of soup to try:



#### **Tomato**

#### Chicken

#### Mushroom

- One-quarter of people preferred chicken.
- Four times more people chose tomato than chose mushroom.

Pooja drew a pie chart to show her results.

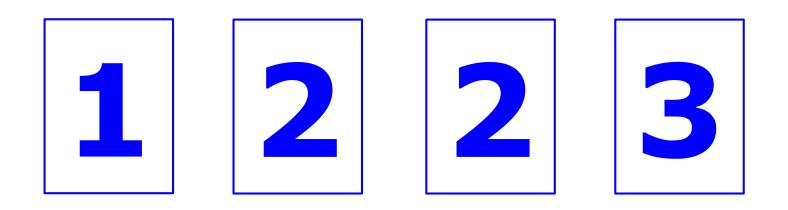
What angle did she draw to represent tomato soup?

### Look at this pattern of letters:

### A BB CCC DDDD EEEEE AAAAAA B...

If this pattern is continued, what will the 100th letter be?

How many different numbers can be made using **some or all** of these cards?



(For example: 21, 3212, ...)

### **Round 4: Answers**

Q1 30p or £0.30

Q2  $a = 105^{\circ}; b = 135^{\circ}$ 

Q3 3:8

Q4 216°

Q5 D

Q6 34

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