



GOVERNANCE NEWSLETTER.

Summer 2023

Governance Helpdesk - **01438 544487**

Governance Training - **01438 544478**

Clerking - **01438 544459**

Welcome

With Christmas now a distant memory, spring continues to be chilly, but the colours of daffodils and tulips brighten up the dreary days. Not long now until the summer activities which our children enjoy so much. We hope that you as governors get the chance to attend a sports day or summer event at your school so that you can see the results of all your hard work and dedication.

In schools, the summer term is traditionally a period of transition and change, so maybe this would be a good time to take stock of what your board has achieved and what needs to be developed. HFL Governance offers three levels of **external review** if you would like support in this area. Alternatively, you could consider the GovernorHub Healthcheck function for a less personalised approach or a **skills audit** from the NGA.

Over the last term, our Governor Training team has been busy supporting governors with training and briefings on key topics including a Finance briefing for maintained schools, an Exclusions Briefing to update on the latest legislation, and the NEU Strike Action – A Briefing For Schools, Settings and Trusts delivered by our colleagues in HR Services which was well attended by governors. Coming up in the summer term for academy colleagues only is a "Risk Management and Effective Internal Scrutiny" briefing. Have a look in GovernorHub **here** to see upcoming training opportunities.

As always, our Governance Helpdesk is here to support governors on a range of issues. Sadly, there has been an increase in the volume of complaints which the whole Governance team are working hard to support with. Have a look at the article on complaints later in this issue.

The HFL contract renewal process for maintained schools has now just finished, so take a minute to make sure you are aware of the services that your board has access to make the most of the support on offer. If you are unsure what your board subscribes to, please contact **governance@hfleducation.org**. Academy contract renewals will take place in the summer term.

As always, the Governance team would like to thank you for your dedication and hard work and wish you a relaxing Easter break.

The Governance team

HFL EDUCATION CEO ANNOUNCEMENT

As you are probably aware, our board has been busy with the recruitment of the new HFL Education Chief Executive Officer (CEO) to succeed Andrew de Csilléry, and have are now able to announce that Carole Bennett will be joining as CEO of HFL Education from 1st May 2023.

Carole has over 30 years' experience working in and with schools and is driven by a dedication to provide the very best educational opportunities for all children. For the last four years, Carole has led the Diocese of St Albans Multi Academy Trust, working with thirteen schools of all phases, across four Local Authority areas. Prior to this, Carole worked within the retail and service sectors, and spent more than 20 years leading and delivering school improvement and support

services, working with a wide range of stakeholders, including maintained, academy and free schools.

Carole has expressed, "I am proud to be joining HFL Education as the new CEO. The organisation is a unique school improvement company, which has a long, strong history of working with schools to improve standards and outcomes for all children and young people. To lead such a respected, values-led organisation, with incredibly skilled and highly regarded staff, is an absolute honour and privilege."

Some of you will recognise Carole, from her previous roles working within the Hertfordshire schools environment – and we are excited about Carole's appointment and supporting her leadership in delivering on our purpose, values, ambition and strategy.

TEACH IN HERTS RECRUITMENT FAIR 4TH MARCH 2023

On 4th March our Leadership Recruitment team were delighted to host our ever popular Teach in Herts Recruitment Fair which was free for schools and settings to meet potential applicants for any school-based role. The event was attended by 100+ potential candidates in person who had the opportunity to speak to representatives from a range of settings in Hertfordshire. Although all those who registered were not able to attend the event, many of these people are now engaging with the Teach in Herts website and viewing your vacancies, so we hope this will be really positive for all our settings. In addition, our social media campaign had over 141,000 impressions on Twitter and reached over 41,000 people on Facebook and Instagram!



The Governance team manned a stand at the event to talk to potential new governors, trainers and clerks. It was a busy day, and well worth it to support schools with governor recruitment as well as their staffing needs.

If governor recruitment is an issue for your board, please have a look at our advice and guidance [here](#).

HANDLING SCHOOL COMPLAINTS

We are currently seeing an increase in the volume of parental complaints about schools and academies. Whilst HFL Governance is here to support maintained schools and subscribing academies with the complaints process, it is always a good idea to be prepared in advance.

1. Avoid the attitude “our school will never need to handle a complaint”
As governors we always hope that we will never need to sit on a panel, but we need to **be prepared** to carry out this statutory duty if required.
2. When reviewing and adopting your school’s **complaints policy**, ensure you are familiar with the process should you be needed. Not all complaints policies are the same – does your one need updating?
3. Ensure you understand and know the **deadline dates** in your policy.
4. Think about completing **complaints training**. It is not statutory but it really helps you understand your role in the process. You can do it as an individual governor or your board could have it as their in-house session (training subscription required) Book on here for [maintained schools](#) and here for [academies](#).
5. Remain **impartial**. If parents/carers approach you directly with a possible complaint, explain that hearing individual concerns is not a part of governor’s strategic remit and refer them back to the school who will deal with their concerns in the first instance.
6. **Don’t discuss** potential complaints at meetings, with other governors or on social media etc. It is very easy for governors to get into discussions (formal or informal) about incidents that have happened in school that could lead to complaints. Remember that it is inappropriate to discuss individual pupils or staff members at governor meetings, and only the Chair of Governors is privy to some information about certain incidents.

SUPPORTING SMOOTH TRANSITIONS – GUIDANCE FOR GOVERNORS

Supporting smooth transitions in Early Years

HFL Education continues to deliver the transition work for early years commissioned by Herts County Council, promoting a smooth transition process for all children aged between 3 and 5 years across Hertfordshire. A smooth transition ensures information shared between schools and PVI settings (preschools & day nurseries), enables children to get off to the best possible start when they move into primary school.

Transition continues to underpin the closing the attainment gap focus for our work.



HFL UPDATES

This aims for earlier identification of children’s potential barriers to learning and barriers to experiencing a smooth transition. Therefore, sharing of this information between schools and settings is vital to enable schools to meet the individual needs of children at transition. The success will be that children experience a smoother transition experience; children feel safe and secure in the new environment and progress in their learning continues.

HFL Education have developed a toolkit of resources to support transition processes in early years. The transition level of need tool is a key component to this toolkit. When implemented effectively it will help schools receive pertinent information about a child’s level of need at the point of transition to help make any necessary adaptations to meet their needs. Schools will be able to collate the information received to inform the planning of intervention and support for the overall needs to their cohort at the point of transition.

Governors’ guidance

Supporting smooth transitions for all children, particularly those who are vulnerable, is important to enable a positive start to their early education. Effective transition is a process of events and procedures that support a smooth transition for children and families. Within the toolkit resources are guidelines about what **governors** should look for to ensure effective transition practice is in place.


The guidance provides links to other documents in the toolkit that will support evaluation of practice within the school.

Section 13 Transition Guidance for Governors here

Resources in the toolkit are accessible for you to download.

For any further information on the project eytransition@hfleducation.org


TRANSITION GUIDANCE FOR GOVERNORS




Supporting smooth transitions for all children, particularly those who are vulnerable, is important to enable a positive start to their early education. Effective transition is a process of events and procedures that support a smooth transition for children and families.

The following information are guidelines about what **governors** should look for to ensure effective transition practice is in place. NB Links to resources within the transition toolkit to support transition practice are identified with the section reference in brackets.

Possible areas to explore	Examples of effective practice	How can governors find out if the school's practice is effective?
How do school leaders demonstrate they recognise and understand the importance of transition for young children?	A policy is in place that indicates the processes to support transition (Document 22.1-22.2). All staff are aware of the processes involved to support a smooth start to school. A calendar of transition events is planned well in advance (Documents 2.1 & 2.2). The transition process and events are evaluated annually, and changes made, to strengthen practice. (Document 20.1-20.8).	Read the school's transition policy. Does it indicate the processes that support transition? Invite leaders and staff to present at a Full Governing Body or committee meeting; ask them to share the transition calendar or tell you about some of the transition events that have taken place or are planned for this year. Discuss what events and procedures have worked well and any changes that are planned, to strengthen practice.
How do staff begin to build positive relationships with parents/carers before the children start school?	An induction meeting for families to help them become familiar with school routines and practices. This includes information about uniform and meeting the staff. (Documents 23.1-25.1). Children are visited in their current settings and at home (Documents 29.1 - 34.1). A 'This is me' sheet is completed and informed planning. Parents/carers and their children have an opportunity to visit the school. Parents are given feedback about how their child is settling in. Information gathered through transition events is used to plan provision that meets the needs of all children. All staff are aware of the needs of the coming cohort.	Be involved with governor(s) presence at the induction event. Ask leaders and staff about what they do to build positive relationships with parents before their child comes to school? Find out about how parents/carers are supported if they have concerns about their child starting school.



13.1
Supporting Smooth Transitions | 2023



CLERKING SERVICE UPDATE

Offering governing boards access to efficient and effective administrative support, a professional and trained HFL Clerk ensures that governors have a key point of contact for guidance and someone who is up to date with the latest national DfE legislation.

However, this academic year has seen a huge increase in demand, both for permanent support from a clerk, and for clerking at “one-off” meetings (panels and hearings). Whilst we are recruiting and training new clerks in all areas of Hertfordshire to meet demand, please consider the following if you are thinking of changing your clerking arrangements:

- Plan ahead – try and give as much notice as possible if you are thinking of moving to HFL Clerking.
- Be flexible with your meetings dates – we are more likely to be able to allocate a clerk if you are able to work around their availability.
- Consider hybrid meetings – could your clerk attend some meetings remotely?
- Consider asking your school-based clerk to attend training for complaints and exclusions hearings – available as part of the Clerks Training and Support package.

Interested in becoming a clerk?

We are currently looking for clerks to be deployed to settings in the Broxbourne District including Waltham Cross, Hoddesdon and Cheshunt

- do you have strong administrative skills and a keen eye for detail?
- are you interested in learning about school governance?
- do you like supporting and advising others?
- are you seeking an ad hoc admin role which fits around other work or family commitments?

What is a clerk to governors?

This is a great flexible role, which can fit around other work/family commitments. The role provides an opportunity to support schools from a governance perspective and will increase your skills and knowledge of education legislation.

The role sits within the Governance team, who provide support through a range of services for governors, trustees and clerks.

The successful candidate will have a flexible approach to working hours, be a good communicator and an experienced administrator. They will provide advice to the governing body on governance, constitutional and procedural matters.

If you are interested, contact clerking@hfleducation.org

HR SERVICES UPDATE

Does your setting have an Occupational Health provider?

Did you know that having an Occupational Health provider to undertake pre-employment health clearances is a statutory requirement under Keeping Children Safe in Education?

All educational settings are required to ensure that staff are fit to work in an educational role and environment before they start work. Furthermore, if you are a Hertfordshire County Council School you are legally required to have an Occupational Health provider. It is the settings responsibility to contract with an OH provider.

To fulfill this obligation, it is advised that settings engage the services of an Occupational Health provider to undertake these checks and assist with longer term absence and ill health management issues.

If your setting currently uses the Optima HFL Education service this contract will come to an end for all customers on 31st March 2023. If your setting has not yet signed up to the new HFL Education Occupational Health & EAP offer from 1st April 2023 there is still time!

What is the new HFL Occupational Health and EAP Service Offer?

From 1st April 2023, HFL Education will be partnering with 3 new suppliers to provide both Occupational Health (OH) and Employee Assistance Programme (EAP) services to educational settings.

Our 3 new partners are:-

- UK Independent Medical
- Vivup (SME HCI Limited)
- Innovate Healthcare

A brochure outlining the packages they have to offer and how to sign up is available via hrrservices@hfleducation.org.



Link: [View Details | Herts for Learning CPD Online](#)

GOVERNANCE BLOGS

February's Governance blog entitled **"Your school needs (and values) you!"** is available to read [here](#) and **"Cherish your Chair"** will be published on the website in April.

[Click here for more Governance blogs](#), and to subscribe straight to your inbox click [here](#).



FOLLOW HFL GOVERNANCE ON TWITTER AND FACEBOOK

We are now active on Twitter and Facebook (search HfLGovernance) where we post news, alert you to upcoming events and share content from the wider world of governance and education. This activity does not replace our usual email and Governor Hub communications but is there as a reminder of things you may be interested in and comes direct to your phone.

If you get a moment, please follow us on either Twitter or Facebook (or both!) and like/ share our posts to grow our online community of governors to receive the latest updates from the HFL Governance team.

If you would like any help engaging with our social media alerts or have any suggestions for things you would like to be alerted to or informed about please email: jonathan.ellam@hertsforlearning.co.uk

UNDERSTANDING THE ACADEMIC AND TECHNICAL POST-16 LANDSCAPE

An information session for secondary school headteachers and governors on the changing nature of vocational education in the sixth form phase delivered by the ASCL, ETF and HFL Education

Friday 5th May, 2.00-4.00pm, Hertfordshire Development Centre, Stevenage

[Find out more](#)

HFL EDUCATION ENVIRONMENTAL SUSTAINABILITY LEADS NETWORK, 20TH APRIL 2023

As part of HFL Education's CSR commitment, we are excited to be launching a Sustainability Leads Network. The purpose of the network is to build advocacy, share tools and inspire through the sharing of best practice. Schools can nominate anyone as their Sustainability Lead (including governors), no prior knowledge is necessary but a commitment to and passion for the environment and sustainability will be helpful.

The network reflects the DfE climate change strategy that sets a goal for all settings to have a sustainability lead owning a climate action plan by 2025.

Jo Heneker who owns and runs a sustainability consulting business will run the network on behalf of HFL Education with HCC providing input as relevant through their community engagement team.

To register for this free digital network please click [here](#).

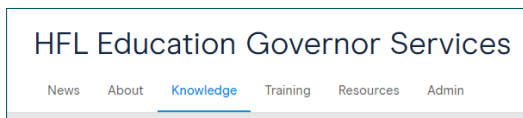
HFL UPDATES

GOVERNORHUB UPDATE



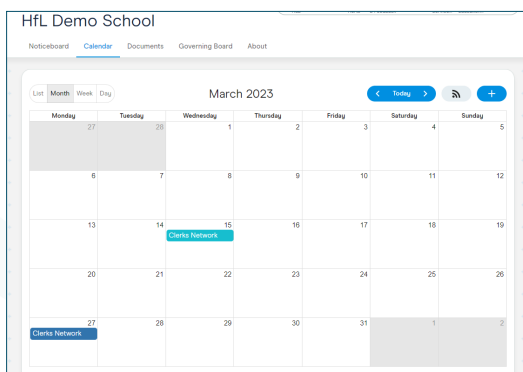
The **Key for School Governors** has now become **Governor Knowledge**. The resource is the same – just the name has changed.

This resource is different from the **Knowledge tab** which some of you have access to in the HFL Governor Services area...



We are working on a change of name to avoid confusion going forward.

GovernorHub calendar



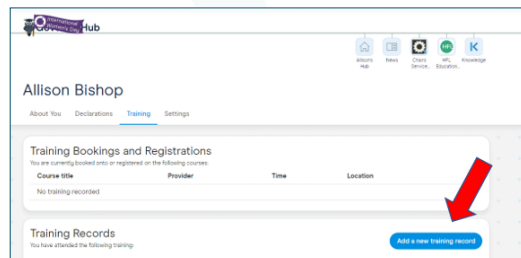
You may have noticed that the calendar section has been given a makeover. If you are used to adding new meetings to the calendar and marking attendance, you will probably find the new format easier to navigate but GovernorHub have put together some tutorials to help!

[How do I add, edit or delete a meeting event in the calendar? | GovernorHub Help Centre](#)

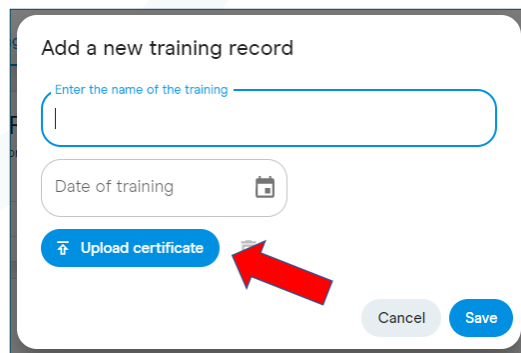
[How to add a video meeting link to the calendar | GovernorHub Help Centre](#)

[How can I track meeting attendance? | GovernorHub Help Centre](#)

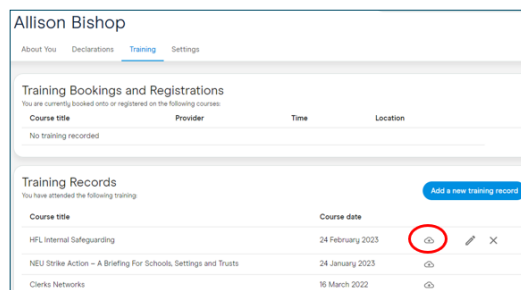
Training records



When you manually add any training courses to your training records now (e.g. Modern Governor online modules or internal school based training) you can also upload a certificate if you have one.



This will then be shown on your training record next to the name of the course:



For more information about how to keep your training record, please see GovernorHub's help article [Can I record details of my governor training? | GovernorHub Help Centre](#)

MODERN GOVERNOR UPDATE

MODERN GOVERNOR:

It's been a busy a term with 561 course completions undertaken by Hertfordshire Governors this term, with the most popular courses being:

- Prevent
- Safeguarding and governance and Safeguarding and Child Protection - an Introduction
- Introduction to governance 1 & 2
- Governor visits

We are delighted to have the GREAT Governance pathways now sitting within Modern Governor for you to access. We have listened to your feedback about access and useability and believe this move supports this by grouping the training together in a more user-friendly way. The development pathways enable governors to work towards being Governance Ready and the content within each pathway focuses on a suggested training route a governor can undertake to support them with their role. All the details can be found on the new navigation button and tab on the Modern Governor Home Page once you are logged in.



FIND YOUR GOVERNANCE LEARNING PATH

PATHWAY

MG Modern Governor
HFL Part of the HFL Education family

If you have any questions, please email us at support@moderngovernor.com
We look forward to hearing from you.



Department
for Education

DFE SEND AND AP IMPROVEMENT PLAN

In March, the government published their **Improvement Plan for Special Educational Needs and Disabilities and Alternative Provision** with their vision to provide “right support, right place, right time”.

The plan includes:

- setting new national SEND and AP standards to give families confidence in the support available to them;
- making the Education Health and Care Plan (EHCP) process easier for the children and young people who need one through a standardised approach and better use of technology;
- investing in more special schools for more timely access to support within the local area; strengthening accountability so responsibilities are known and families can see how well their local area is performing;
- improving communication with parents so concerns are dealt with quickly through new guidance for LA SEND caseworkers;
- investing in the workforce to increase access to specialists and introducing a new SENDCo national qualification.

This short **You Tube video** talks about the DfE’s improvement plan in more detail.

HAPPY CAMPS RETURN TO HERTFORDSHIRE THIS APRIL - BOOKINGS ARE NOW OPEN



This Spring, school aged children who are eligible and in receipt of benefits related free school meals can enjoy free food, free sports, and free craft activities at over **200 HAPpy Camps across Hertfordshire**.

HAPpy is the Hertfordshire activation of the national Holiday Activities and Food Programme. Hertfordshire County Council has joined forces with the Herts Sports Partnership and the Hertfordshire Community Foundation to organise a programme for the school holidays every Easter, Summer and Christmas until 2024.

The HAPpy programme is running free activity camps from 3 April – 14 April 2023 (not bank holidays), and with over **14,000 free activity camp places available**, eligible families are being encouraged to get their booking code from their school and reserve a place at a camp near them as soon as possible. Please note, any codes used for previous delivery phases will not be recognised by the booking system so new codes must be requested from the school office.

Bookings are now open via the Herts Sports Partnership website, **[click here for access](#)**, and already more than 8000 places have been booked, but there are still 1000’s of places available!

HAVE YOU COMPLETED YOUR SFVS RETURN 2023?

The Herts GRID was updated with resources to support with the SFVS submission. Have you met the deadline to submit to SIAS which was 31st March 2023?

<https://thegrid.org.uk/finance/internal-audit-and-sfvs/sfvs-guidance>

The SFVS return is a mandatory annual requirement from the Department for Education (DfE) for local authority-maintained schools.

To ensure that you comply with the DfE requirements please ensure that you have submitted your completed SFVS return to SIAS (sias@hertfordshire.gov.uk)

THE HERTFORDSHIRE INCLUSION STRATEGY: 'IMPROVING OUTCOMES FOR EACH AND EVERY CHILD'

Where are we now and does the way forward include you...?

'**Unprecedented**' was a word seldom used before the pandemic. Throughout 2020 and 2021 it was a descriptor of the lifestyle changes, we found ourselves managing as the pandemic unfolded. In the world of education, it was a very appropriate word to use. For the first time throughout the country schools shut their doors to children. This action at a stroke changed the day-to-day experience for children and young people, destroying established routines and boundaries, weakened the meaning and importance of striving to do well in class, introducing fear of the unknown and in many cases sadness from family tragedy.

Schools worked incredibly hard throughout that period. They opened their doors to children of key workers and those defined as vulnerable. They supported families and tried to deliver learning remotely. Schools may be back open to all again, but we must not assume that it is 'business as usual' – far from it. The repercussions of the pandemic on the well-being and educational progress and achievement

of our children are far reaching and long term. It is the same for our teaching workforce. They did keep the education show on the road but it was and continues to be challenging.

We are entering a perfect educational storm that will take a cultural rethink as we continue on our journey of recovery.

Children have changed. A Secondary Head Teacher commented this term that he did not 'recognise' the children in his school', so different is their demeanor and engagement in the learning process. Not in a good way. Children may not be going to school at all or indeed, for some not actually able or willing to attend lessons.

Across the country, requests for assessment of Special Educational Need have risen exponentially particularly for social, emotional and mental health concerns. In Hertfordshire, the use of suspension from school in 2021/22 increased by 19% compared to pre-pandemic levels.

As a Governor, have you asked what the referral rates are for your school? Do you know how effective the behaviour policy is in your school in changing children's

DFE, HCC AND OTHER NATIONAL UPDATES

behaviour or are the same children repeatedly of concern?

What does this tell us and how should School Governors respond?

Hertfordshire is looking North to find an answer, to the strategy put in place in Glasgow well over a decade ago. No one could describe Glasgow City as a leading education authority in 2007 with the exclusions from school at their peak and outcomes for the poorest students consigning them to a lifetime of unemployment. That situation has been radically changed and the City Council has been ambitiously pursuing a *nurturing approach* throughout all schools and the work of the council. Glasgow is now a 'nurturing city'.

Nurture – Glasgow Educational Psychology Service (glowscotland.org.uk) Viewing all behaviour as communication is a key principle in Nurture -based practice. Understanding that communication and managing it in a '*relational way*' has reduced the suspension rates in Glasgow by 94% and permanent exclusions have all but disappeared. At the same time, attainment has increased with more and more young people leaving school to a positive outcome – in September 2022 – 97.1% of school leavers went to a positive destination.

In Hertfordshire we are acknowledging that our system needs review. We know that colleagues working in schools, parents and caregivers, local communities, council officers and elected members are ambitious for each and every child in the county.

Our mission is to *reflect, rethink and reset* the system for all children and young people, driving the change needed through a Head Teacher steering group who are already identifying actions to make '*the right thing*' happen.

Our mission is to *reflect, rethink and reset* the system for all children and young people, driving the change needed through a Head Teacher steering group who are already identifying actions to make '*the right thing*' happen.

THIS IS OUR VISION:

By working together, sharing good practice and creative ideas, we can

- improve educational outcomes for each and every child
- create learning communities that embrace inclusive, solution-focused and innovative practice
- ensure that everyone in the school community places the child at the centre of everything we do
- enable each and every child to thrive in their local community
- include students, staff and parents and carers in the journey

We want

- all staff to have access to high quality professional learning, feel supported in their role and to be kind
- to offer a flexible curriculum which meets the needs of each and every child
- all children and young people, and their families, to feel that they belong and that their lives and experiences are valued and respected

The vision builds on existing learning communities that embrace inclusive solution focused and innovative practice. We know that schools are working exceptionally hard to keep children and young people in education. They show compassion and care and work closely with families and carers to do their very best to ensure that children experiencing distress are retained in their school. We want to share this best practice and help all schools develop successful relational practice.

However, this is a tall order! We know that we work in a complex landscape where the complexity of need is on the increase and there are barriers to

DFE, HCC AND OTHER NATIONAL UPDATES

achieving this vision - some of them are real but some lie in the way we think about some children and what they do.

There is no pot of gold to bring this about, however this is a journey we must make. It is totally free to start the process by reviewing the school culture and ethos and reflecting on what we want for each and every child on roll. School Governors can lead the way and will make the most difference to the lives of all children and young people in this changed time.

We are working with partners, including HfL Education, to develop a strong offer of high quality professional learning in relational practice. We also want to work with Head Teachers to explore ways in which the curriculum can more flexibly meet the needs of all children and young people.

Can we make it happen in our Hertfordshire schools?

We are already on our way and in the vanguard of this work nationally. There are several things that Governors can do to start this conversation in their school

and to begin to shape a new way of working that will meet the post-Covid crisis in children's lives. The Virtual School website holds some really useful material called: 'Kinder by Design'. It is a suite of useful documents that includes free Trauma Informed and Attachment Aware training as well as a school policy checklist to bring some fresh insight to the consideration of what you want most for your schools and the children.

Please go to:

www.hertfordshire.gov.uk/virtualschool

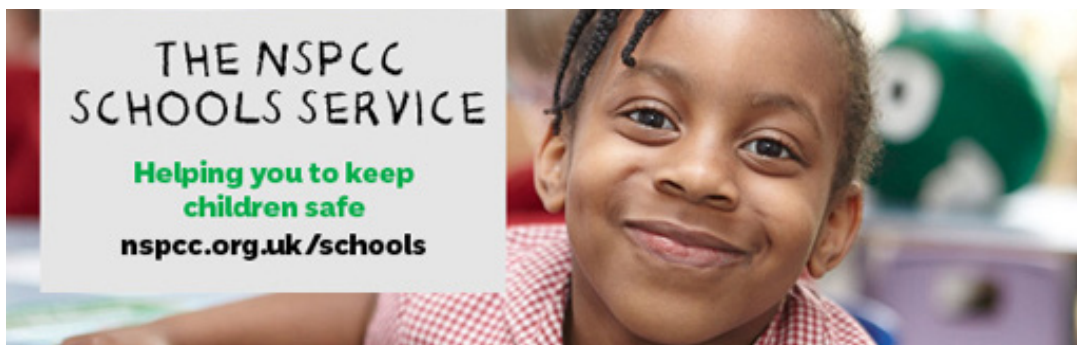
More information on this new overarching approach for Hertfordshire will be shared at the Governor Updates in the summer/autumn term. Do make sure you are included....!

Felicity Evans

Former Virtual School Head for Hertfordshire

(Felicity Evans was awarded an MBE in the Kings first New Honours, for Services to Children in Hertfordshire.)

NSPCC SCHOOLS PROGRAMMES AND RESOURCES FREE



Hello! We are the NSPCC Schools Coordinators for Hertfordshire and would like to share with you and your schools all that we can offer you from our **Speak out. Stay Safe.** programme.

DFE, HCC AND OTHER NATIONAL UPDATES

- KS1 and KS2 virtual assemblies ([see content here](#))
- Face to face workshops for your Year 5 & 6 children, presented by our trained NSPCC Volunteers
- A fantastic SEND Speak Out. Stay Safe. Programme
- TALK Pants lesson plans and resources

We are encouraging ALL primary schools (including SEND schools), to book our Speak out. Stay safe. online programme for the Summer/Autumn Terms 2023.

Some more information below... please do contact us to find out more

Jo Douse Schools Coordinator
(South Hertfordshire)
NSPCC Schools Service
Email: Jo.Douse@nspcc.org.uk
Tel: 02037729662
Mobile: 07789692957

Speak out. Stay safe. online programme

With the amazing support of Ant and Dec we have an online Assembly-Speak out. Stay safe. programme. This offer, available for children aged 5 to 11, includes access to video assemblies and supporting resources for use in the classroom.

A BSL version is also available for d/Deaf children. Our specially adapted SEND version of Speak out. Stay safe. is also available.

For more information about this please do head to our website [Speak out Stay safe programme | NSPCC Learning](#) or alternatively contact one of us on the details below;

Cat Taylor Schools Coordinator
(North Hertfordshire)
NSPCC Schools Service
Email: catherine.taylor@nspcc.org.uk
Tel: 02037729275

THE HERTFORDSHIRE ASSOCIATION OF SCHOOL GOVERNORS

(HASG) have been in talks with the local authority and HFL Education surrounding the future of the organisation and it is with regret that we have to inform our members that the HASG will cease as of 31st July 2023. For maintained schools your subscription will expire on 31st March and for academies it will be 31st July.

You may have noticed from the HFL contracts received in schools' recently that the annual subscription to the HASG is no longer an option.



Any funds that have been collected in the past will be ringfenced by HFL and used to provide funding for further governor events.

The committee would like to thank all of those who have supported them over the years.

Should you have any further queries please direct them to admin@hertsgovernors.org.